

REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

.....
REGION DU LITTORAL

.....
DELEGATION REGIONALE DE L'EDUCATION DE BASE

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REPUBLIC OF CAMEROON
Peace-Work-Fatherland

.....
MINISTRY OF BASIC EDUCATION

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REGIONAL DELEGATION OF BASIC EDUCATION

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INSPECTORATE FOR THE COORDINATION OF EDUCATION

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**REGIONAL MONTHLY INTEGRATED LEARNING PLAN
FOR PRIMARY SCHOOLS
LEVEL THREE (CLASS 6)**

FOREWORD

These integrated monthly plans are a breakdown of the Cameroon primary and nursery school curricula for the English sub system into teachable units. The work has been done taking into consideration the six national core skills and five broad based competences as well as the eight integrated learning themes, disciplines, units/contents, expected learning outcomes, teaching learning resources etc. These aspects have been tailored contextually to adapt to the geographical and socio-cultural realities of littoral region.

This is the fruit of hard work by teachers and the pedagogic chain in the region. Its layout makes the schemes possible to be exploited without difficulties.

What are the objectives of these regional monthly integrated plans?

- To harmonize the teaching/learning contents, activities and periods in relation to curricula coverage, vary pedagogic projects according to pupils' environment and improve learners' performance in the region.
- To help teachers to identify and organize the teaching contents, expected learning outcomes, appropriate teaching/learning strategies and resources for the week, month, term and academic year. Note should be taken of the fact that the teaching/learning resources and strategies are not exhaustive. Teachers have the pedagogic liberty to use any other teaching resources and strategies that they deem appropriate.
- To facilitate the preparation of lessons
- To create an objective instrument for pedagogic supervisors to follow up, remediate, evaluate, take timely decisions and make timely suggestions to hierarchy on difficulties.

Teachers are expected to use the schemes to prepare weekly integrated plans, individual lesson plans and pedagogic project forms. The choice of which pedagogic projects to integrate the monthly integrated learning themes and contents is left open to be decided by pupils and teachers. Pedagogic supervisors should be vigilant to make sure preparation of lesson plans by teachers follow the schemes and that no activity/discipline is neglected.

This integrated learning plan should be used alongside the curriculum for better exploitation. Teachers can readjust some contents where necessary. While exploiting the integrated learning themes (ILT), teachers should break each ILT into sub integrated learning themes (context) to avoid monotony. For example, 'the home' can be broken down into kitchen, sitting room, bedrooms, activities at home and the neighborhood etc. Following the new dispensation prescribed by the MINEDUB, all the components of mathematics should be taught within a week. Any short coming identified should be forwarded to hierarchy for correction.



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English language and literature

MONTH 1

Integrated learning theme: nature.

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Grammar/ Vocabulary	Regular/irregular verbs.	Distinguish between regular and irregular verbs.	2	Explanation, Demonstration, am WORK	, Real objects, Interjection Flash card list.
	Reading/ Literature	Picture talk and reading aloud	Interpret/ appreciate pictures. Read and discuss a text;	2	Questions and answers, Group work.	Model essays, Notepads
	Writing	Upright joint script	Copy short text of at least 7 different sentences.	1	Demonstration Explanations, Illustrations.	Model text, Notepads
	Listening/ Speaking	Introducing self and others	Introducing self and others correctly.	1	Illustrations, Questions and answers.	Recorded content, Textbooks.
	Grammar/ Vocabulary	Helping verbs	Distinguish between regular, irregular and helping verbs	1	Explanations Questions and answers.	Flash cards, interjection lists.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Helping verbs.	Use verbs in different tenses.	1	Explanation, Demonstration, Team work	Flash card, Real objects, Interjection list.
	Reading/ Literature	Stories and songs	Read various texts , willingness to read to others	2	Drilling, group work, questions and answers;	Newspapers, Magazines, word list.....

Writing	Upright unjoin script	Copy short text of at least 7 different sentences.	1	Explanations, Reading aloud, Individual work.	Model assays, Note pad, Dictionary
Listening/ Speaking	Polite language/ request	Respond politely to people.	1	Demonstration, Questions and answers, Dialogue.	Recorded contents, word list, textbooks.
Grammar/ Vocabulary	Kinds of nouns	Identify and use nouns appropriately.	1	Demonstration, Questions and answers, Dialogue.	

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
3	Grammar/ Vocabulary	Kinds of nouns	Identify and use nouns appropriately.	1	Demonstration, Questions and answers, Dialogue.	Real objects, Interjection Flash card list.
	Reading/ Literature	poems	Read various texts , willingness to read to others	1	Drilling, group work, questions and answers;	Textbooks.
	Writing	Upright joint script.	Copy short text of at least 7 different sentences	1	Explanations, Reading aloud, Individual work.	Model assays, Note pad, Dictionary
	Listening/ Speaking	Sound recognition/ tongue twisters.	Discriminate between the different types of sounds.	1	Drilling, Illustrations, Demonstration.	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Past tense	Use verbs in their different tenses.	1	Demonstration, Questions and answers, Dialogue.	Flash card, Real objects, Interjection list.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Reading/ Literature	Speeches	Read various text fluently	1	Drilling, group work, questions and answers;	
4	Grammar/ Vocabulary	The conditional	Use verbs in their different tenses.	1	Demonstration, Questions and answers, Dialogue.	Flash card, Real objects, Interjection list.

3/4/5		INTEGRATION OF ACTIVITIES?	EVALUATIONS		REMEDIAION'S	
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MONTH 2

INTEGRATED LEARNING THEME: VILLAGE/ TOWN.

WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Grammar/ Vocabulary	Simple past tense,	Use verbs in different tenses.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ stories.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Spelling and Dictation: jumbled words	Build sentences from jumbled words.	1	Group work, Observation, Demonstration.	Model assays, Note pad, Dictionary
	Listening/ Speaking	Thriphthongs	Discriminate between the different types of sounds.	1	Drilling, Demonstrations, Group work;	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Uses of nouns.	Identify the different uses of nouns in a sentence.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Nouns/ articles	Associate nouns with articles.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ stories.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.

2	WRITING	Taking down notes; cursive joint script.	Write down essential points of a presentation, speech, discussions. Copy short text of at least 7 different sentences.	2	Group work, Observation, Demonstration.	Model assays, Note pad, Dictionary
	Listening/ Speaking	Listening comprehension/ text	Respond accurately to related texts/ task.	1	Drilling, Demonstrations, Group work;	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Plural formation	Use the plural of countable and uncountable nouns.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
3	Grammar/ Vocabulary	Verbs/ simple present tense, plurals of nouns	Use verbs in different tenses, the plurals of countable and uncountable nouns.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud; text or poems.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Spellings/ Dictation; paragraphing.	Write dictated sentences of at least 50 words.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Minimal pairs	Discriminate between the different types of sounds	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Uses of nouns: subject, object, complement.	Identify the different uses of nouns in a sentence.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Uses of nouns: subject, object, complement.	Identify the different uses of nouns in a sentence.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud; text or poems.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	Grammar	synonyms				
3/4/5		INTEGRATION OF ACTIVITIES'.	EVALUATIONS		REMEDICATION	

MONTH 3

INTEGRATED LEARNING THEME: THE SCHOOL;

WEEK 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Grammar/ Vocabulary	Articles (noun signals)	Using all forms of nouns in association with the articles.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading comprehension/ speeches.	Read comprehension texts and speeches.	2	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Types of compositions/ descriptive essay.	Explain the characteristics of different types of essays	3	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Sound recognition/popular rhymes.	Spell and pronounce correctly	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Kinds of Adjectives	Identify different types of adjectives.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Common and proper adjectives	Use common and proper adjectives appropriately	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Literature/ short plays	Put in the position of a characters in the story.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition writing	Write different types of compositions.	2	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening comprehensions/ speeches.	Carry out telephone conversations.	2	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Comparative and superlative adjectives	Use comparatives and superlatives of adjectives.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
3.	Grammar/ Vocabulary	Adverbs / manner, place	Identify the use of adverbs of manner and place	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts, discuss them and carry out various tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition writing/ argumentative essays.	Write argumentative essays correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Discussion/ travelling	Discussion about different means of travelling.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Adverbs/ time, function.	Identify the use of adverbs of time and function.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Adverbs functions/ modifying; verbs, other adverbs.	Use of adverbs with verbs and other adverbs in different contexts.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts, discuss them and carry out various tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
3/4/5		INTEGRATION OF ACTIVITIES'.	EVALUATIONS		REMEDIATION	

MONTH 4**INTEGRATED LEARNING THEME: OCCUPATIONS****WEEK; 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Vocabulary	synonyms	Use the correct synonyms of words to communicate.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading of comprehensions: stories.	Read texts, discuss them and carry out related tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	narrative essays	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Homophones	Discriminate between different types of sounds.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Antonyms	Use the correct antonyms of words to communicate.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Vocabulary	Prefixes.	Use prefixes to form new words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ songs and texts.	Read texts, discuss them and carry out related tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/descriptive essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomena: the weather	Describe the weather, say the period of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	suffixes	Use suffixes to form new words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

TERMINAL ASSESSMENT

TERMINAL ASSESSMENT

MONTH 5

INTEGRATED LEARNING THEME: TRAVELLING

WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Prepositions/ location,	Identify and use preposition of location appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/	Reading of pictures	Interpret and appreciate	2	Drilling, Demonstrations,	Textbooks.

1	Literature	and texts.	pictures and texts.		Group work;	
	WRITING	Letter writing/ informal letter.	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomena/ the period of the day	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Preposition/ direction	Identify and use preposition of direction appropriately.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Preposition/ time and relationship	Identify and use preposition of direction appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading comprehension, speeches	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Letter writing/informal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomenon/ social, weather.	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Pronouns/possessive pronouns	Identify and use preposition of direction appropriately.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/	Reading	Interpret and appreciate	2	Drilling, Demonstrations,	Textbooks.

3	Literature	comprehension/ short stories	pictures and texts.		Group work;	
	WRITING	Writing formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomenon/ social, weather.	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading comprehension/ short stories	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
	3/4/5		INTEGRATION OF ACTIVITIES'.		EVALUATIONS	REMEDICATION

MONTH 6

INTEGRATED LEARNING THEME: HEALTH

WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Conjunctions/ coordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading stories	Interpret and appreciate pictures and texts.	1	Drilling, Demonstrations, Group work;	Textbooks.

1	WRITING	Writing formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening comprehension/ radio slots	Talk about the periods of the day.		Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Conjunctions/ coordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Conjunctions/ subordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Adventures stories.	Interpret and appreciate pictures and texts.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening radio slots	Talk about the periods of the day.		Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Conjunctions/ subordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Poems	Read various texts fluently	1	Drilling, Demonstrations,	Textbooks.

3	Literature		and audibly		Group work;	
	WRITING	Drama/ a scene.	Write a short drama piece on a certain scene.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening television slots	Respond accurately to related tasks	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Poems	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	3/4/5		INTEGRATION OF ACTIVITIES		EVALUATION	REMEDIATION

MONTH 7

INTEGRATED LEARNING THEME: SPORTS AND LEISURE

WEEK: 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Interjections: approvals, surprises	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.

1	WRITING	Essay writing/ descriptive essay	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ past tense	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Interjections: approvals, surprises	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Interjections/ grief	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ persuasive essay	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ past tense	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Types of sentences. Declarative and interrogatives.	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

WEEK; 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

3	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ future tense.	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

WEEK; 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L. O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	3/4/5		INTEGRATION OF ACTIVITIES'.		EVALUATION	REMEDIATION

MONTH 8

INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	EL.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Main parts of a sentence, simple sentences.	Identify the main parts of a sentence, a paragraph and an essay.	3	Drilling, Demonstrations, Group work;	Textbooks.
	Reading/	Literature/ short	Read various texts fluently	1	Drilling, Demonstrations,	Textbooks.

1	Literature	stories.	and audibly		Group work;	
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ future tense.	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Compound sentences	Construct various sentences types.	1	Drilling, Demonstrations, Group work;	Textbooks.

WEEK; 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	EL.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Complex sentences	Construct various sentences types.	1	Drilling, Demonstrations, Group work;	Textbooks.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Grammar/ Vocabulary	Spelling/ punctuation/capitalization Rules. rules,	Apply spelling, capitalization and punctuation rules.	3	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Paragraphs/ essays	Identify the main parts of a paragraph and an essay.	3	Drilling, Demonstrations, Group work;	Textbooks.

Harmonized schemes of works on Mathematics

MONTH 1 Integrated learning theme: Nature.

WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
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1	Numbers and operations	Reading and Writing numbers in words and in figures (0 to 10000)	Read and Write numbers in words and in figures.	02	Discovery methods, cooperative learning, individualized instruction.	Pictures, Charts, Calendar, Audio-visual aid.
	Sets and LOGIC	Definition and Identification of set symbols;	Define and Identify Set symbols.	02	Discovering and individualized instructions.	Pictures, Charts, Audio-visual materials.
	Measurement and Size	The calendar; days, weeks, months.	States the days of the week and the months of the year.	02	Discovering methods, Individualized instruction.	Pictures, Charts, Audio-visual materials.
	Geometry and Space	Shapes; Draw lines, and curves.	Draw and identify the regular and irregular shapes	02	Cooperative learning, illustration, demonstration , industrialized	Pictures, Charts, maths set, calendar, ruler, pencil
	STATISTICS and Graphs	Definition and Data collection	Define and Collect Data.	02	Discovery methods, problem solving, cooperative learning	Pictures, Charts, ruler, pencil
WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOUCES
	Numbers and operations	Values and place value	Identify and write the correct value and place value	02	Illustration, demonstration, discovery	Charts, real objects, pictures

2	Sets and LOGIC	Types of sets	State and draw the different types of sets	02	Discovery, problem solving, laboratory, cooperative learning	Charts, pictures, visual aids
	Measurement and Size	Reading time	Identify and read time	02	Discovery methods, cooperative learning, individualized instruction.	Clock, charts, pictures
	Geometry and Space	Draw lines and curve shapes	Identify and draw the different types of lines and curves	02	Cooperative learning, demonstration, illustration, problem solving.	Abacus.
	Statistics and graphs	Tally	Count and group numbers	02	Cooperative method, discovery method, problem solving.	Chart, pictures, visual aids.
	Numbers and operations	Addition and subtraction of numbers	Add and subtract numbers up to 100000	02	Demonstration, illustration, cooperative methods.	Real objects, charts.
3	Measurement and Size	Converting time	Convert seconds to minutes and vice versa	02	Manipulation, demonstration.	Pictures, charts, clock.
	Geometry and Space	Find area of regular shapes	Find area of regular shapes (rectangle square)	02	Illustration, demonstration, individualized instruction.	Abacus

	STATISTICS and Graphs	Picture representation	Present data using picture	01	Illustration, demonstration, cooperative learning.	Visual aids.
4	Numbers and operations	Multiplication of numbers	Multiply numbers from zero to one million	01	Cooperative learning, demonstration, illustration, problem solving.	Abacus, real objects, charts.
	Sets and LOGIC	Complements of sets	State complements of sets	01	Cooperative learning, demonstration, illustration, problem solving.	Abacus, real objects, charts.
	Measurement and Size	Converting time	Converting minutes to hours and vice versa	02	Discovery method, guiding inquiry, problem solving, cooperative learning, individualized instruction.	Clock, charts, pictures.
	Geometry and Space	Finding area of regular shapes.	Find area of triangle	01	Discovery method, guiding inquiry, problem solving, cooperative learning, individualized instruction.	Visual aids, pictures, charts.
	INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION					

MONTH 2

Integrated learning theme: Towns/Villages.WEEK; 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Division of Numbers.	Dividing numbers up to 10000 using one and two digit numbers as divisors	1	Demonstration, Cooperative learning, Problem solving	Abacus, Real objects, charts, pictures visual aids, computers.
	Sets and LOGIC	Equal and Equivalent Sets	Identify and compare sets.	2	Demonstration, Cooperative learning, Problem solving	
	Geometry and space	Converting Days to Weeks, Months to Years and vice versa	Convert weeks to months and months to years.	2	Demonstration, Cooperative learning, Problem solving	
	Geometry and space	Finding areas of regular shapes.	Find areas of regular shapes.	2	Demonstration, Cooperative learning, Problem solving	
	Statistics and graphs.	Number line	Draw and locate points on a number line.	2	Problem solving, Discovery, Demonstration.	Real objects rulers charts.
WEEK; 2						
	Numbers and operation	Types of numbers (single, double, even, prime....)	Identify and write types of numbers.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Sets and Logic	Intersection of sets.	Solve problems involving intersection of sets	1	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts

2	Measurement and Size	The Metric system (mm, cm...)	Convert from one unit to another.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Geometry and space	Finding area of regular shapes	Find the area of a triangles.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Statistics and Graphs.	Ranking / Mapping	Arrange numbers in ascending and descending orders of magnitude. Locate points on a map	02	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
WEEK; 3						
3	Numbers and operation	Types of numbers (multiples)	Find multiples of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and Logic	Intersection of sets.	Solve problems involving multiplication of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Measurements of Length.	Add and subtract length	02	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding perimeters of regular shapes	Find the perimeter of a rectangle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and sets	Reference	Interpret relationship on maps	01	Demonstration, Cooperative learning, Problem solving	
WEEK; 4						

4	Sets and Logic	Union of sets	Solving problems involving union of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Measurements of capacity	Add and subtract weight	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Geometry and space	Finding the perimeter of regular shapes	Find the perimeter of square	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Statistics and Graphs	Co-ordinates	Locate places given the X and Y-axis	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION					

MONTH 3

INTEGRATED LEARNING THEME: THE SCHOOL WEEK; 1

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.	TEACHING STRATEGIES	DIDACTIC RESOURCES
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				0		
	Numbers and operations	Types of numbers (Roman and Arabic numbers)	Writing numbers in roman and Arabic and vice versa	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
1	Sets and LOGIC	Union of sets	Finding the union of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	World time zone	Calculate the various time zone	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the area of irregular shapes	Find the area of a circle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Frequency distribution	Represent data on chart	01	Demonstration, Cooperative learning, Problem solving	
WEEK: 2						
2	Numbers and operations	Types of numbers (Roman and Arabic numbers)	Writing numbers in roman and Arabic and vice versa	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Disjoint sets	Compare and describe the sets	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Shopping / Bills (up to 5000)	Calculate bills appropriately	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the circumference of irregular shapes	Find the circumference of a circle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Mean (Average)	Calculate the mean of numbers	01	Demonstration, Cooperative learning,	

					Problem solving	
WEEK; 3						
	Numbers and operations	L. C.M	Finding the L.C.M of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
3	Sets and LOGIC	Venn Diagram (introduction to Venn diagram)	Drawing and describing a Venn diagram	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Shopping / Bills	Calculate bills up to 10,000FRS	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the hypotenuse	Calculating the hypotenuse of triangle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Mode and median	Finding mode and median	02	Demonstration, Cooperative learning, Problem solving	
WEEK; 4						
4	Numbers and operations	Highest Common Factor (HCF)	Finding the HCF of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Venn diagram	Interpreting a Venn diagram	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Buying and selling	Finding gain or profit and loss	02	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
4/5	INTEGRATION ACTIVITIES		EVALUATIONS		REMEDIATION	Visual aids, pictures, charts.

MONTH 4

Integrated learning theme: occupations

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Introduction to decimal	How to read and write decimal number	01	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Sets and LOGIC	Venn diagram	Arrange belongings in an orderly and neat manner	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Measurement and Size	Buying and selling	Finding gain %	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Geometry and space	Quadrilaterals	Calculating the area of a parallelogram	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Statistics and graphs.	Graphs	The grid (mark point on a grid)	01	Problem solving, Discovery, Demonstration.	Real objects rulers charts.
	Numbers and operation	Decimals	Add and subtract decimal numbers	02	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts

2	Sets and Logic	Venn diagrams	Representing sets in a Venn diagram (worded problems)	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Measurement and Size	Buying and selling	Finding loss %	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Geometry and space	Mathematical set	Using Mathematical instruments to draw geometrical shapes	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Statistics and Graphs.	Graphs	Representing information on a line graph	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
3	Numbers and operation	Multiplication of decimal	Multiply decimal numbers with whole numbers	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts
	Sets and Logic	Intersection of sets.	Solve problems involving multiplication of sets	01	Problem solving, Discovery, Cooperative learning	Abacus, Real objects, charts
	Measurement and Size	Distance	Calculate distance	01	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Geometry and space	Quadrilaterals	Find the area of a trapezium	01	Problem solving, Cooperative learning	Abacus, charts, pictures

	Statistics and sets	Bar chart	Presenting information on a bar chart	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
4	Numbers and operation	Division of decimals -Introduction to fraction -Types of fractions	Divide decimal numbers with whole numbers -Draw and shade the given fraction -identify the different types of fractions	03	Problem solving, discovery, Demonstration, Cooperative learning	Charts, pictures, real object
	Measurement and Size	Speed	Calculate speed	01	Problem solving, Discovery, Demonstration, Cooperative learning	Tape, charts, pictures
	Statistics and Graphs	Histogram	Drawing and representing information on a histogram	01	Problem solving, Discovery, Demonstration, Cooperative learning	Charts, pictures
INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION						

MONTH 5

Integrated learning theme: TRAVELLING

WEEK	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Significant figures -Conversion of fraction -Decimal places -Deduction of fractions - Converting of fractions to decimals	Write numbers to a given number of significant figures -Convert fraction from mixed to improper and vice versa -Decimal places -Reduce fraction to simplest term -convert fractions to decimals and vice versa	05	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Measurement and Size	Time	Calculating time	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures

2	Numbers and operation	Addition of Fractions - Subtraction of fractions Multiplication of fractions -Division of fractions -Simplification of decimal fractions	Add fractions -subtract fractions -Multiply fractions -Divide fractions -Simplify decimal fractions to lowest term	05	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts	
	3	Numbers and operation	BODMAS -BODMAS Significant figure Rounding up	Solve problems involving BODMAS -Solve problems involving BODMAS-Write number to a given significant figure -Round up decimal numbers to a given number of decimal places	04	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts
		Geometry and space	Quadrilaterals	Finding the area of a trapezium	01	Problem solving, Cooperative learning	Abacus, charts, pictures
		Statistics and sets	Bar chart	Presenting information on a bar chart	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures

4	Numbers and operation	Number Bases: -Addition of bases - Subtraction of bases -Conversion of bases (from base 10 to other bases) -conversion of bases (from other bases to base 10)	-Add numbers in given base -Subtract numbers in given base -Convert from base 10 to other bases -Convert from other bases to base 10	04	Problem solving, Discovery, Demonstration, Cooperative learning	Charts, pictures
INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION						

MONTH 6

Integrated learning theme: HEALTH

Weeks	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Modulo Arithmetic - Addition and subtraction of modulo Multiplication and division of modulo - Simple Interest -Rate	-Add and subtract numbers in modulo -Multiply and divide numbers in modulo - Calculate simple interest -Calculate rate	03	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
2	Numbers and operation	-Time -Principal -Amount -Proportion (direct) proportion (indirect or inverse)	-Calculate time -Calculate principal - calculate amount Solve problems base on proportion	4	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Numbers and operation	-Percentage	-Convert fractions to percentage-Convert decimal to percentage	02	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts

Science and technology

MONTH 1

Integrated learning theme: nature

WEEKS	DAY S	COMPONENT S	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	2	HEALTH EDUCATION	Human Body - Digestion System Systems	Draw, Label And Describe The Functioning Of The Digestive	03	Illustrations, Demonstrations, Discussions, outdoor Lessons, projects	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	2	ENVIRON. SCIENCES	Community Places And Services	Identify Various Community Place In The Locality	01		
	2	TECH. & ENGINEERING	Definition of The Concept of Technology And Uses	Define Technology And State The Uses Of Technology	02		
2	2	HEALTH EDUCATION	The Excretory System	Draw, Label And Describe The Functioning Of The Excretory System	03	Illustrations, Demonstrations, Discussions, outdoor Lessons, projects,	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	2	ENVIRON. SCIENCES	Community Places - Church/Mosque	State The Services, The Church Mosque Offers In The Community	01		
	2	TECH. & ENGINEERING	Definition Of The Concept Of Engineering	Define Engineering And State Its Uses	02		
3	2	HEALTH EDUCATION	The Circulatory System	Draw, Label And Describe The Functioning Of The Circulatory System	03	Illustrations, Demonstrations, Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	2	ENVIRON. SCIENCES	Community Places – The Market	State The Services, The Market Offers In The Community	01		
	2	TECH. & ENGINEERING	Types Of Machines In The Locality	State The Types Of Machines In The Locality	01		
4	2	HEALTH	Personal Hygiene –	State Care Of Different Part	01	Illustrations,	Real Objects, Charts,

		EDUCATION	Care Of The Body	Of The Body		Demonstrations Discussions, outdoor Lessons, projects, questioning	Pictures, Models, Visual Aids, drawing Etc
2		ENVIRON. SCIENCES	Hospitals / Health Centre	State The Services, The Hospitals/Health Centers Offer In The Community	01		
2		TECH. & ENGINEERIN G	Types Of Tools Of Technology & Engineering	Name The Tools Of Technology And Engineering	01		
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION							

INTEGRATED LEARNING THEME: VILLAGE/ TOWN

1	2	HEALTH EDUCATION	The Nervous System And The Senses	Describe The Various System	1	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Domestic And Wild Animals	Name Domestic And Wild Animals	1		
	2	TECH. & ENGINEERIN G	Construction Materials	Identify Construction Materials			
2	2	HEALTH EDUCATION	The Nervous System And The Senses	Show The Link Between The Sense Organs And The Nervous System	0 1	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Habitat and Care Of Animals	Classify Animals By Their Habitats And State Their Care	0 2		
	2	TECH. & ENGINEERIN G	Building Construction	Construct Various Infrastructure And Figures	0 1		
3	2	HEALTH EDUCATION	The nervous system and the senses	draw and label the nervous system	0 2	Illustrations, Demonstrations	real objects, charts, models, visual aids,

4	2	ENVIRON. SCIENCES	Modes of nutrition and uses of animals	classify animals according to their mode of nutrition	0 2	Discussions, outdoor Lessons, projects, questionings	drawing, pictures etc;;
	2	TECH. & ENGINEERING	civil engineering (road construction)	maintain infrastructure, pavements, gutters, and equipment	0 1		
	2	HEALTH EDUCATION	health habits	practice health habits	0 1	DISCUSSIONS? OUTDOOR LESSONS	real objects, charts
	2	ENVIRON. SCIENCES	Animals Reproduction	describe animals reproduction	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
2	TECH. & ENGINEERING	Plumbing	describe and show love for architecture and plumbing	0 3			

INTEGRATED LEARNING THEME: THE SCHOOL

1	2	HEALTH EDUCATION	The Reproductive System (Human)	describe and draw the human reproductive system	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Domestic and Wild Birds	name and classify bird into domestic and wild	0 2		
	2	TECH. & ENGINEERING	Telecommunications - Telephones	state and explain the uses and importance for telephones	0 2		
2	2	HEALTH EDUCATION	STDS (Sexually Transmissible Diseases)	state and explain STDS Analyses the effects of pre-marital Sex	0 3	Illustrations, Demonstrations Discussions, outdoor lessons,	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts,
	2			state and discuss the uses of	0		

		ENVIRON. SCIENCES	Uses of Birds	Birds	2	projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Pictures, Models, Visual Aids, drawing Etc
	2	TECH. & ENGINEERING	Telecommunications – Radio/TV	state and explain the uses and importance of Radio and TV	0 2		
3	2	HEALTH EDUCATION	HIV/AIDS – Causes and Symptoms	state and discuss the causes and symptoms of HIV/ AIDS	0 3	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Habitats and care of Birds	Classify and describe according their habitats and explain how to care for them	0 2		
	2	TECH. & ENGINEERING	Telecommunications - Camera	state and explain the use and importance of the camera	0 2		
4	2	HEALTH EDUCATION	HIV/AIDS – Prevention	state how to prevent HIV/AIDS, show sympathy for a affected persons living with HIV/AIDS	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Reproduction of Birds	discuss how birds reproduce, build a poultry farm/cage, protect birds from extinction	03		
	2	TECH. & ENGINEERING	Telecommunications - Fax Machine	state and explain the uses and importance of the fax machine			
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION							

INTEGRATED LEARNING THEME: OCCUPATION

1	2	HEALTH EDUCATION	Transmissible Diseases - Contiguous	state and describe Contiguous Diseases and mode of transmission and to prevent /care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Types Of Fishes	name types of fishes and describe their habitats/care	0 2		
	2	TECH. & ENGINEERING	Energy - Sources Of Energy	identify the different sources of energy	0 1		
2	2	HEALTH EDUCATION	Transmissible Diseases – non Contiguous	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Fishing	define and describe fishes activities method and state the importance	0 3		
	2	TECH. &	Energy forms of energy	identify the different form of energy	0 1		

		ENGINEERIN G					Discussions, outdoor lessons, projects, questioning	
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3	2	HEALTH EDUCATION	Non Transmissible Diseases –High Blood Pressure	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	The Fisherman and his Tools	describe a fisherman and state the tools of a fisherman	0 2		
	2	TECH. & ENGINEERIN G	Energy - uses of energy	state and discus the uses of energy	0 2		
4	2	HEALTH EDUCATION	Non Transmissible Dise ases – Diabetes - obesity	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Fish Nutrition and Reproduction	state and explain nutrition and reproduction of fish	0 2		
	2		Dangers of energy	state and discuss the dangers	0		

		TECH. & ENGINEERING		of energy and how to stay away	2		
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1	2	HEALTH EDUCATION	Toilets – Types of toilets	state and explain types of toilets	0 2	illustrations, demonstrations	real objects, drawings
	2	ENV. SCIENCE	Types Of Insects	Identify Different Types Of Insects	0 1		
	2	TECH.& ENGIN.	Electricity – electrical Device	Identify Electrical Devices	0 2		
2	2	HEALTH EDUC.	Usage and ethic of toilets	State And Explain Uses And Ethics Of Toilets Responsibly	1	Discussions, Outdoor Lessons, Projects, Questioning Etc.	Pictures, Charts, Models, Visuals Aids Etc.
	2	ENV. SCIENCE	Mode of reproduction of insects	Explain The Mode Of Reproduction Of Insects	2		
	2	TECH. & ENGIN.	Electricity – use of electricity	State And Discus The Uses Of Electricity	2		
3	2	HEALTH EDUC.	Care of toilets	Discus Care Of Toilets, Clean Toilets Using Appropriate Materials	1	Illustrations, Demonstrations, Discussions, Outdoor Lessons,	Real Objects, Pictures, Charts, Models, Visuals
	2	ENV.	Social insects and their	Explain The Activities Of	1		

		SCIENCE	importance	Social Insects		Projects, Questioning Etc.	Aids, Drawings Etc
	2	TECH. & ENGIN.	Electricity – danger of electricity	Explain The Dangers And Safety Measures Of Electricity	2		
4	2	HEALTH EDUC.	Importance of the toilets	State And Discus The Importance Of Toilets	1	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Characteristics insects	Describe The Characteristics And Usefulness Of Insects	1		
	2	TECH. & ENGIN.	Electricity wiring	Describe Our To Install Electricity	1		

INTEGRATED LEARNING THEME: TRAVELLING

1	2	HEALTH EDUCATION	Transmissible Diseases - Contiguous	state and describe Contiguous Diseases and mode of transmission and to prevent /care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc Illustrations,	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing
	2	ENVIRON. SCIENCES	Types Of Fishes	name types of fishes and describe their habitats/care	0 2		

	2		TECH. & ENGINEERING	Energy - Sources Of Energy	identify the different sources of energy	0 1	Demonstrations Discussions, outdoor lessons, projects, questioning	Etc
2	2		HEALTH EDUCATION	Transmissible Diseases – non Contiguous	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2		ENVIRON. SCIENCES	Fishing	define and describe fishes activities method and state the importance	0 3		Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2		TECH. & ENGINEERING	Energy forms of energy	identify the different form of energy	0 1		Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning

3	2		HEALTH EDUCATION	Non Transmissible Diseases –High Blood Pressure	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor	Real Objects, Charts, Pictures, Models, Visual Aids, drawing
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	2	ENVIRON. SCIENCES	The Fisherman and his Tools	describe a fisherman and state the tools of a fisherman	0 2	lessons, projects, questioning etc Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	TECH. & ENGINEERIN G	Energy - uses of energy	state and discuss the uses of energy	0 2		
4	2	HEALTH EDUCATION	non Transmissible Diseases – Diabetes - obesity	state and describe mode of transmission, how to prevent and care	0 2	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	2	ENVIRON. SCIENCES	Fish Nutrition and Reproduction	state and explain nutrition and reproduction of fish	0 2		
	2	TECH. & ENGINEERIN G	Dangers of energy	state and discuss the dangers of energy and how to stay away	0 2		

INTEGRATED LEARNING THEME: HEALTH.

1	2	HEALTH EDUC.	Good Heath habits	Describe Good Health Habits, Practice Good Health Habits	1	Illustrations, Demonstrations, Discussions,	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV.	Types	Identify Different Types Of	1		

		SCIENCE	of flowers	Flowers		Outdoor Lessons, Projects, Questioning Etc.	
	2	TECH. & ENGIN.	Types of forces – pull friction	State And Describe Tension Forces	0 2		
2	2	HEALTH EDUC.	Medication and drugs	Explain The Importance Of Prescribed Drugs	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Uses and importance of flowers	State And Explain The Uses And Importance Of Flowers	0 2		
	2	TECH. & ENGIN.	Types of forces – push friction	State And Describe Comprehension Forces	0 2		
3	2	HEALTH EDUC.	Drugs abuse	State And Discus Drugs Abuse	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Types of plants	Identify Different Types Of Plants	0 1		
	2	TECH. & ENGIN.	Uses of forces	State And Discus The Uses Of Forces	0 2		
4	2	HEALTH EDUC.	Dangers of drugs abuse	State And Explain The Dangers Of Drugs Abuse	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Uses and importance of plants	State And Explain The Uses And Importance Of Plants	0 2		
	2	TECH. & ENGIN.	Importance of forces	Apply The Right Type Of Force When Producing Equipment	0 1		

INTEGRATED LEARNING THEME: SPORT AND LEISURE

1	2	HEALTH EDUC.	Types of foods	State And Classify Food Items According To Their Nutritive Values	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Matters- states of matters	Describe The State Of Matter	0 1		
	2	TECH. & ENGIN.	Safety measures	Apply Safety Measures All The Times	0 1		
2	2	HEALTH EDUC.	Classes of food	Name And Explain The Classes Of Food And Their Importance	0 2	Illustrations, Demonstrations, Discussions, Outcome Lessons, Projects, Questioning, Etc	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Water Cycle	Draw And Explain Water Cycle	0 2		
	2	TECH.& ENGIN.	Safety Equipment	State And Describe Safety Equipment	0 2		
3	2	HEALTH EDUC.	Minor Accident – Sprains, Fractures, Dislocations	State And Describe Minor Accidents	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Water Purifications	State And Explain Various Methods Of Water Purification	0 2		
	2	TECH. & ENGIN.	REVISION	REVISE PREVIOUS LESSONS	0 1		
4	2	HEALTH EDUC.	Cause of Accidents And Treatments	State And Discus The Cause And Treatments Of Accidents	0 2	Illustrations, Demonstrations,	Real Objects, Pictures, Charts, Models, Visuals

	2	ENV. SCIENCE	Sun And Air, Air Pressure	Explain The Importance Of Air And Sun Light Air Pressure	0 1	Discussions, Outdoor Lessons, Projects, Questioning Etc.	Aids, Drawings Etc
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2		
	INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION						

1	2	HEALTH EDUC.	Essentials For Strong Bones	Explain Ways of Keeping Bones Strong To Prevent Accidents	0 1	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Pollution- Types Pollution	State And Describe The Difference Types Of Pollution	0 1		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 1		
2	2	HEALTH EDUC.	First Aids And Contents	Describe First Aids Box, First Aids And The Contents Of First Aids Box	0 1	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Waste Management	Differentiate Between Organic And Organic Waste	0 1		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2		

3	2	HEALTH EDUC.	Types of Immunities	Identify And Describe Different Types Of Immunities	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Environmental Hazards	State And Describe Environmental Hazards	0 2		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2		
4	2	HEALTH EDUC.	Health Campaigns (National& International)	Demonstrate Awareness And How To Solve Of Environmental Hazards	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Prevention Of Environmental Hazards	State And Explain To Prevent Environmental Hazards	0 1		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2		

Integrate learning theme: the universe and space

1	2	HEALTH EDUC.	Essentials For Strong Bones	Explain Ways of Keeping Bones Strong To Prevent Accidents	0 1	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Pollution- Types Pollution	State And Describe The Difference Types Of	0 1		

				Pollution				
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 1			
2	2	HEALTH EDUC.	First Aids And Contents	Describe First Aids Box, First Aids And The Contents Of First Aids Box	0 1	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc	
	2	ENV. SCIENCE	Waste Management	Differentiate Between Organic And Organic Waste	0 1			
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2			
3	2	HEALTH EDUC.	Types of Immunities	Identify And Describe Different Types Of Immunities	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc	
	2	ENV. SCIENCE	Environmental Hazards	State And Describe Environmental Hazards	0 2			
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2			
4	2	HEALTH EDUC.	Health Campaigns (National& International)	Demonstrate Awareness And How To Solve Of Environmental Hazards	0 2	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc	
	2	ENV. SCIENCE	Prevention Of Environmental Hazards	State And Explain To Prevent Environmental Hazards	0 1			
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	0 2			
		INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION						

2	2	HEALTH EDUC.	Prevention Of Immunities	State And Explain To Prevent Immunities	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	2	ENV. SCIENCE	Soils Types of Soils And Characteristics	State And Describe Soils And Their Characteristics	02		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	01		
	2	HEALTH EDUC.	Revision	Revise Previous Lessons	02		
	2	ENV. SCIENCE	Uses Of Soils And Their Importance	State And Describe The Uses And Importance Of Soils	01		
	2	TECH. & ENGIN.	Revision	Revise Previous Lessons	01		
	2	INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION					

CONTENUS DU FRANÇAIS

UNITE 1

CENTRE D'INTERET; LA NATURE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS	RESULTATS ATTENDUS	NO.SA.	METHODOLOGIE ET MATERIELS DIDACTIQUES
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D'APPRENTISSAGE

					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression oral	Expressions des horaire et de la Durée : A quelles heures..... ? Aujourd'hui nous somme-le..... ? Nous avons le français de..... à	Dire la date et la durée d'un action	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Mots fréquents	Ecrire correctement des mots fréquents	01	Illustrations, procédés mnémoniques	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Dictionnaire Bilingue	Utiliser le dictionnaire bilingue. Savoir – Etre. Développer la culture de l'utilisation du dictionnaire.	01	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
2	Compréhension et expression orale	Récits :Chronologie des faits articulatoires d'abord, ensuite, enfin, temps de passe.	Raconter au passe, ce qu'on a vécu ou une histoire fictive.	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters Divers, support -audiovisuel, jeux, radio, téléphone, télévision
	Production d'écrits	Nombre jusqu'à 100.000	Ecrire les nombre en lettre.	01	Illustrations, procédés mnémoniques	Images, posters Albums, divers Support, visuel
	Grammaire Conjugation et Vocabulaire	Dictionnaire Bilingue : les antonymes	Utiliser correctement les antonymes	01	-observation, découverte, systématisation, classement, test de	Images, posters Albums, divers -support visuel

					clôture, observation, Analyse, illustrations, apprentissagescoopératif.	
3	Comprehension et expression oral	Texte Oraux Annonces unités, radiophonique, vidéo.	-Ecouter attentivement des messages oraux. -Relever les informations.	02	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	Annonces radio, extrait de journal parlé.....
	Production d'écrits	Le registre de langue : formel, informel, familier	Choisir le registre de langue en fonction des aspects contextuel des textes produits	1	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les antonymes	Former des mots à partir des préfixes	1	-observation, découverte, systématisation, classement, test de clôture, observation, Analyse, illustrations, apprentissagescoopératif	Images
4	Compréhension et expression orale	Projet : Demain, je vais....., nous allons – verbe, plus tard, je serai....	-Faire des projets.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	Images, divers -support audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Textes narratifs	Organiser un écrit dans un ordre cohérent	1	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à	Images, posters -albums, divers -support, visuel

					partir des critères	
	Grammaire Conjugation et Vocabulaire	Famille des mots	Rechercher le sens des mots en contexte	1	-observation, découverte, systématisation, classement, test de clôture, observation, Analyse, illustrations, apprentissage coopératif	Images
ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION						

UNITE 2

CENTRE D'INTERET ; VILLE ET VALLAGE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	Expression des goûts des préférences et justification : j'aime, je n'aime pas, je préfère, je déteste, parce-que. - Préparation d'un voyage : horaires de départ et d'arrivée, agence de voyage, gare,	-Exprimer les goûts -Parler des préparatifs d'un voyage. -préparation d'une fête (horaire et activités)	2	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement

		aéroport.	-faire des courses (liste de la course)			
	Production d'écrits	Texte informatifs, explicatifs, descriptifs	Utiliser une grille d'évaluation pour améliorer sa production	1	Illustrations, procédés mnémotechniques	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Variation du sens des mots en contexte	Utiliser des synonymes pour enrichir son vocabulaire.	1	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
2	Compréhension et expression orale	Bien et services : Objectés et services de l'environnement de l'enfant ; Combien y-a-t- il de..... ça coûte combien ?	-Compter jusqu'à 1.000.000 -Demander et dire les prix des articles et services.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	Images, posters Divers, support -audiovisuel, jeux, radio, téléphone, télévision, articles.
	Production d'écrits	Lettre : Lettre à un ami, demande d'emploi (adressé, corps de la lettre, salutations, signature)	Rédiger des lettres, des courriels des post -it	1	Illustrations, procédés mnémotechniques	Images, posters Albums, divers Support, visuel
	Grammaire Conjugation et Vocabulaire	Cartes heuristique	-Elaborer des cartes heuristiques simples	1	-observation, découverte, classement, Analyse, illustrations, apprentissage coopératif.	Images, posters Albums, divers -support visuel
3	Compréhension et expression orale	Instructions et itinéraire : Quelle et la route pour... ? à	Demander et dire un itinéraire simple.	1	Jeux de rôle -Comptine	Images, posters -divers, support

		gauche, à droit, toute droit.... ?			Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	-audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Recette, mode d'emploi (structure, usage des temps verbaux, impératif, infinitif)	Rédiger des recettes	1	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Textes : Les constituants d'un texte (phrase, paragraphes, illustrations).	Identifier les constituants d'un texte.	1	-observation, découverte,	Images, posters, cartes, extrait de journal.
4	Compréhension et expression orale	Expression d'un point de vue ; je pense que, à mon avis, selon moi...	. Exprimer son point de vue, son opinion.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	-support audiovisuel, jeux, radio, télévision, enregistrement
	Production d'écrits	Textes-en désordre, Paragraphes mélangé.	-Réorganiser le paragraphe d'un texte de 6 à 8 lignes.	2	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel

	Grammaire Conjugation et Vocabulaire	Indications du passé : En..., A..., Depuis, Pendant... hier.	Identifier les principaux indicateurs d'un texte.	1	-observation, découverte, systématisation, classement,	Images, posters -albums, divers -support, visuel
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UNITE 3

CENTER D'INTERET L'ECOLE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	Comparaison : plus grand que, plus petit que, aussi grand que, meilleur, mieux que....	Comparer les choses et des personnes.	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Dictionnairebilingue	Utiliser le dictionnaire	01	Illustrations, procédés mnémoniques	Images, posters -albums, divers

			bilingue, savoir être : développer la culture de l'utilisation du dictionnaire			-support visuel
	Grammaire Conjugation et Vocabulaire	Type de phrases (déclaratif, interrogatif, exclamatif).	Identifier les différents types de phrases.	01	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
2	Compréhension et expression orale	Préparation d'un voyage : horaires de départ et d'arrivée, agence de voyage, gare, aéroport.	Parler des préparatifs d'un voyage.	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	Divers, support -audiovisuel, jeux, radio, téléphone, télévision, articles, enregistrement.
	Production d'écrits	Les Antonymes.	Utiliser correctement les Antonymes.	01	-observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images, posters Albums, divers Support, visuel
	Grammaire Conjugation et Vocabulaire	Déterminants de Noms: Adjectif, possessifs, démonstratifs.	Identifier les formes de la négation dans les phrases.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	Compréhension et expression orale	Obligation : je dois, ne dois pas, il faut, il ne faut pas, interdit de....	Exprimer obligation		Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche,	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement

					actionnelle, approche communicative	
	Production d'écrits	Familles des mots :	Former les mots à l'aide de suffixes.	01	--observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images
	Grammaire Conjugation et Vocabulaire	La négation ; ne pas, ne plus, ne j'aimais.	Identifier les formes de la négation dans les phrases.	01	--observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images
4	Compréhension et expression orale	Les régions du Cameroun, caractéristiques, physiques, reliefs, végétations, climat.	Décrire les paysages de sa localité	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	-support audiovisuel, jeux, radio, télévision, enregistrement
	Production d'écrits	Variation du sens des mots en contexte	Rechercher le sens des mots en contexte	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel
	Grammaire Conjugation et Vocabulaire	Description : Les pronoms indéfinis	identifier les pronoms indéfinis dans les énoncés	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel

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UNITE 4

CENTRE D'INTERET : OCCUPATION

SEM.	SOUS-DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	Lecture des illustrations ; textes illustrés	Décoder l'élément para textuel	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les articles partitifs : du, de la, de l', des...	Utiliser correctement les articles partitifs dans les énonces.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
2	Compréhension et expression orale	Paragraphes (indenté, majuscule, ponctuation)	Lire des courte paragraphes de façon expressive.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.

	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	-Production de 1 ^{er} jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les Adjectif, de nationalité ;	Identifier les Adjectif, de nationalité	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	Compréhension et expression orale	Lecture des illustrations ; textes illustrés	Décorder les élément para textuel	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	-Production de 1 ^{er} jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les articles partitifs : du, de la, de l', des...	Utiliser correctement les articles partitifs dans les énonces.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
4	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Grammaire Conjugation et Vocabulaire	Les Adjectif, de nationalité ;	Identifier les Adjectif, de nationalité	01	-Production de 1 ^{er} jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Compréhension et expression orale	Lecture des illustrations ; textes illustrés	Décorder les élément para textuel	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

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UNITE 5

CENTRE D'INTERET: LES VOYAGES

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	Compréhension et expression orale	L'imparfait de l'indicatif	Identifier et utiliser correctement l'imparfait dans les énoncés.	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Texte en désordre, paragraphes mêlés	Réorganiser les paragraphes d'un texte de 6 à 8 lignes.	01	-Production de 1 ^{er} jet -Production de 2 ^{eme} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Concordance de temps : l'imparfait et passé composé	Identifier et utiliser correctement le passé compos et l'parfait dans les phrases.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
	Compréhension et expression orale	Accords sujet – Verbe	Accorder correctement le sujet et le verbe dans les phrase.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Production	Texte en désordre, paragraphes	Réorganiser les	01	-Production de 1 ^{er} jet	Images, posters

	d'écrits	mélangés	paragraphe d'un texte de 6 à 8 lignes.		-Production de 2eme jet correction audio, évaluation à partir des critères	-albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les homophones, grammaticaux, (ex, o,, ont, et, est, à, as, a,...)	Utiliser correctement les homophones grammaticaux de base	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
	Compréhension et expression orale	Les graphies des phénomènes, (ph, f, = [f] o, eau, Ô =[o],	Identifier et écrire correctement les graphies des phonèmes du français.	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Texte en désordre, paragraphes mélangés	Réorganiser les paragraphes d'un texte de 6 à 8 lignes.	01	-Production de 1 ^{er} jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les graphies des phénomènes, (ph, f, = [f] o, eau, Ô =[o],	Identifier et écrire correctement les graphies des phonèmes du français.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
	Production d'écrits	Accord des participes passé	Identifier et utiliser correctement les participes passé.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Grammaire Conjugation et Vocabulaire	Lecture des illustrations : textes illustrés	Décoder les élément pare textuelles .	01	-Production de 1 ^{er} jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Compréhension et expression orale	les Adjectif, de nationalité.	Utiliser correctement les Adjectif, de nationalité	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

UNITE 6

CENTRE D'INTERET : LA SANTE

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	Textes informatifs, explicatifs, argumentatifs.	Identifier la typologie des textes et l'organisation. .	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Textes : les constituants d'un texte (phrases, paragraphes, illustrations)	Déterminer les constituants d'un texte	01	-Production de 1 ^{er} jet -Production de 2 ^{eme} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Poèmes, contes, recettes, fables, mode d'emploi, notices d'emploi.	Lire une variété des textes sue un support sans illustration. Février	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
2	Compréhension et expression orale	FuturProche	Utiliser correctement les futur proche dans les énoncés.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-	Texte, cartes, images, albums, enfants, page intérêts.

					lecture.	
	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 ^{er} jet -Production de 2 ^{eme} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Différents groupes de verbes en français (1 ^{er} , 2 ^{ème} , 3 ^{ème})	Utiliser correctement les verbes des différent groupe.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	Compréhension et expression orale	Titre, paragraphes, introduction, développement, conclusions.	Lire des textes et retrouve l'idée générale et la structure.	01	Observation	Images, cartes, images illustrations.
	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Différents groupes de verbes en français (1 ^{er} , 2 ^{ème} , 3 ^{ème})	Différents groupes de verbes en français (1 ^{er} , 2 ^{ème} , 3 ^{ème})	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
4	Production d'écrits	Titre, paragraphes, introduction, développement, conclusions.	Titre, paragraphes, introduction, développement, conclusions.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Grammaire Conjugation et Vocabulaire	Verbe aller et sortir	Utiliser correctement les verbes aux temps simples et l'indicatif.	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Compréhension et expression orale	Lecture des illustrations ; textes illustrés	Décoder l'élément para textuel	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION

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UNITE 7

CENTRE D'INTERET : SPORT ET LUASIR

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	-Description des régions du Cameroun : caractéristiques physiques, relief, végétation, climat. -Obligation : je dois, je ne dois pas, il faut	Citer le dix régions du Cameroun et leurs différents chefs- lieux.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle,	Images, cartes, images illustrations.

					approche communicative	
	Production d'écrits	Textes : les constituants d'un texte (phrases, paragraphes, illustrations)	Déterminer les constituants d'un texte	01	-Production de 1 ^{er} jet -Production de 2 ^{eme} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Paragraphes (indenté, majuscule, ponctuation)	Lire des courts paragraphes de façon expressive.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
2	Compréhension et expression orale	Les conjurations de coordination et subordinations	Utiliser correctement des conjugaisons dans la phrase complexe.	01	Activités de pré-lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Textes varies de 8 à 10 phrases	Lire silencieusement et à haute voix des textes varies de 8 à 10 phrases.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	Compréhension et expression orale	Adverbes	Utiliser correctement les adverbes dans les énoncés.	01	Observation	Images, cartes, images illustrations.

	Production d'écrits	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	-Les indications du passé, en ..., à..., depuis, pendant, hier. -Les graphies des phénomènes (ph,f)	-Identifier des indicateurs, du passé. -Les utiliser correctement dans les énoncés -Bien utiliser Les graphies des phénomènes (ph,f)	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
4	Production d'écrits	Titre, paragraphes, introduction, développement, conclusions.	Titre, paragraphes, introduction, développement, conclusions.	01	Activités de pré-lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	Grammaire Conjugation et Vocabulaire	La structure et le format des textes narratifs d'affiches, de lettre, de dialogues,...	Identifier les aspects importants d'un texte.	01	-Production de 1 ^{er} jet -Production de 2 ^{ème} jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Compréhension et	COD, COI.	Identifier les	01	-observation,	Images, posters
ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION						
					classement, test de	extrait de journal.

					clôture	
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UNITE 8

CENTRE D'INTERET : UNIVERS ET ESPACE

SEM	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	J O U R S Compréhension et expression orale	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coute, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un itinéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles

	Production d'écrits	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en lettres	01	-Production du 1 ^{er} , du 2 ^e jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les conjonctions de coordination et subordination	-Utiliser correctement les conjonctions de coordination. -Identifier les adverbes et leur formations en (ment)	01	Observation, découverte, classement,	Images, , posters, Albums, divers -support visuel,
2	Compréhension et expression orale	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coute, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un itinéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles
	Production d'écrits	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en lettres	01	-Production du 1 ^{er} , du 2 ^e jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel
	Grammaire	Les conjonctions de	-Utiliser	01	Observation,	Images, , posters,

	Conjugation et Vocabulaire	coordination et subordination	correctement les conjonctions de coordination. -Identifier les adverbes et leur formations en (ment)		découverte, classement,	Albums, divers -support visuel,
3	Compréhension et expression orale	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coute, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un littéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles
	Production d'écrits	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en lettres	01	-Production du 1 ^{er} , du 2 ^e jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel
	Grammaire Conjugation et Vocabulaire	Les conjonctions de coordination et subordination	-Utiliser correctement les conjonctions de coordination. -Identifier les adverbes et leur formations en (ment)	01	Observation, découverte, classement,	Images, , posters, Albums, divers -support visuel,
4	Production d'écrits	Bien et services : Objets	-Demander les	01	Observation, Jeux de	Jeux radio, téléphone, support

		de l'environnement de l'enfant : combien ya-t-il, combien ça coute, instructions et itinéraire, quelle est la route pour...	prix des articles et service. -Dire les prix des articles et service -Demander et dire un littéraire.		rôle -Comptine Démonstration, illustrations	audiovisuel, articles
	Grammaire Conjugation et Vocabulaire	-Champ lexical du mot Santé -Famille de mot. -Les temps composés, le passé composé et le participe passé des verbes.	-Champ lexical du mot Santé -Famille de mot. -le participe passé des verbes, de 1 ^{er} , 2 ^e , et 3 ^e groupes et passé composé de ces verbes.		Observation, découverte, classement	Images, , posters, Albums, divers -support visuel

Contents of social studies

INTEGRATED LEARNING THEME: NATURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME	E.L.O	SUGGESTED METHODOLOGY & TEACHING/2 /M	
						TEACHING STRATEGIES	DIDACTIC RESOURCES
1	1	HISTORY	- The Empire of Ghana	- State the period it flourished, the Emperors who ruled and state the causes of the rise and fall of the empire	2	- Excursion to archaeological site - Storytelling, role-play & simulation	- Charts - Maps - pictures
	1	GEOGRAPHY	- Planetary System	- To define, and discuss various bodies that make up the universe	2	- Cooperative learning - Flipped classroom	- Charts, pictures - stencils
	1	CITIZENSHIP	- National	- Define, identify and describe the	3	- Invite resource	- National emblems

	(CIVICS)	Emblems	National Emblems of Cameroon		persons - Excursion to some places in the locality	(gadgets), charts
1	GEOGRAPHY	-The earth	- Describe the shape of the earth / proofs	1	- Invite resource persons	- Maps - Charts - pictures
1	CITIZENSHIP (HUMAN RIGHTS)	- Universal Declaration of Human Rights(social, economic & political)	- To explain what the universal declaration of human right is all about - To explain the main rights	2	- Excursion to archaeological site - Storytelling, role play and simulation	- Documentation on human rights and freedom

INTEGRATED LEARNING THEME: TOWN/ VILLAGES

1	1	HISTORY	FEUDALISM	- State and explain the characters of feudal state	2	- Charts, pictures	
	1	GEOGRAPHY	Eclipse	- State and explain the types of Eclipses - Discuss the occurrences of Eclipses	3	- Discussion - Illustration	- Charts, pencils, stencils - Pictures - Magazines - Newspapers
	1	CITIZENSHIP (HUMAN RIGHTS)	- Pupils Rights	- To name and explain the Fundamental rights of a child e.g education, life, name, Nationality, health care etc	2	- Invite Resource persons - Dramatization, Questioning	- Magazines - Newspapers
2	1	HISTORY	- Renaissance	- Definition and explain reasons why it began in Italy - Explain factors that contributed to the growth	3	- Visits to oral sources - Invite resource persons	- Maps /Charts, pictures - Magazines
	1	GEOGRAPHY	- Latitudes and longitudes	- Describe latitude and longitudes and give their importance	2	- Illustrations - Drawing - Discussion	- Charts - pictures
	1	CITIZENSHIP (MORAL EDUCATION)	- Simple etiquettes (greetings)	- State various forms of greetings	1	- Demonstration / Dialogue - Role-play, story telling	- Illustrative Charts - Posters, pictures
3		HISTORY	- The Reformation	- Define and state the causes of Reformation	2	- Visit to oral sources - Invite resource persons	- Maps / Charts - Picture, models
		GEOGRAPHY	- Position size and administrative units of	- Draw the map of Cameroon and state her administrative units	2	- , illustration - Drawing - Discussion	- Charts - Stencils, maps - Pictures etc

		Cameroon					
		CITIZENSHIP (CIVICS)	- The National Anthem	- Singing the National Anthem - Display respect when singing it	2	- Role-play and simulation - Debates	- Charts - Pictures etc
4	1	HISTORY	- Promoters of reformation	- Name and discuss some promoters of the Reformation	2	- Class debates - Invite resource persons	- Pictures - Charts - magazines
	1	GEOGRAPHY	- Administrative units & their headquarters	- Name various Regions and their Headquarters	1	- Discussion - Enquiries and data collection	- Relics News papers Magazines
	1	CITIZENSHIP (HUMAN RIGHTS)	- Pupils rights to expression, information	- To list their rights and limitations to self-expression and information		- Discussion - Debates	Magazines - News papers - Charts etc
		- The effects of Reformation on the catholic church	- Give the effects of Reformation on the catholic church	1		- Audio visual materials Model	
		- Relief and drainage of Cameroon	- To identify and name relief features and drainage patterns	2		- Maps, Charts - Pictures,, pencils, - Stencils etc.	
		- Simple Etiquettes (politeness - Moral Education and honesty	- Comply with simple etiquettes - Conform to social norms	2		- Pictures - Illustrative charts etc	
		- The Industrial Revolution	- Define and give the origin of Industrial Revolution	2		Charts, pictures - Magazines	
		- Climate	- Name and locate climate zones of Cameroon and its characteristics	2		- Maps, Charts - Stencils etc	
		- The National Emblems of Cameroon (motto, seal and coat of arms)	- Recite the motto of Cameroon - Describe the seal and coat of Arms	2		- Charts pictures	

	- Advantages and disadvantages of industrial Revolution	- Explain some advantages and disadvantages of industrial revolution	1	- Charts - Picture, - magazines
	- Vegetation	- Name and locate the vegetation zones of Cameroon	2	- Charts - maps - Pictures
	- Women's Rights (social rights)	- State social rights of women in the society	1	- Charts - Pictures etc
	- Invention and Inventors	- Name some inventors and their inventions - Show interest in inventing their own things	2	- Pictures, Charts
	- Climate Change	- Evaluate the causes and effects of climates change in Cameroon	1	- charts, pictures
	- Table Manners and Love	- Comply with simple etiquettes and conform to social norms	1	- Posters, washing hands, etc

1		HISTORY	- The voyage of discovery	- Identify the various discoveries during this period - Give reasons for exploring the world.	2	- Questioning - Discussion - Class debate	- Charts - Pictures
		GEOGRAPHY	- Protection of the environment	- State the various ways to protect the environment. - Show willingness to protect the environment.	2	- Questioning - Illustrating - demonstrating	- Pictures - Charts
		CITIZENSHIP (CIVICS)	- Rules and regulations at home	- Explain rules and regulations at home. - Respect rules and regulations at home.	2	- Debates, invite research persons	- Pictures - Charts
2	1	HISTORY	- Slavery and slave trade	- Definition and explanation of the origin of slavery and slave trade. - Explain how slave were acquired	3	- Questioning ; Discussing - debates	- pictures - Charts
	1	GEOGRAPHY	Population (Demography)	- Explain concepts related to population (death rate, birth rate, population diversity)	1	- Illustrating - Demonstrating - Questioning	- Maps, - Charts - Audio visual
	1	CITIZENSHIP (HUMAN RIGHTS)	- Women's Rights (economic rights)	- State economic rights of women in the society.	1	- Questioning, debate - illustrating	- Debates - Audio - Charts
3	1	HISTORY	- Slavery and slave trade	- State why people bought and sold slaves. - State the consequences of slave trade	2	- Questioning, debate	- -
	1	GEOGRAPHY	- Population in Cameroon	- State factors influencing population distribution and identify densely and sparsely populated areas	2	- Illustration - Discussing - Questioning, etc	- Maps - Pictures - Charts
		CITIZENSHIP (Moral Educa)	- Obedience and Sharing	- Comply with simple etiquettes and conform to social norm	2	- Demonstration, Role play, Dialogue	- posters
4	1	HISTORY	- slave trade Route / abolition	- Identify and name various slave routes - Name the personalities, nations and agencies that fought against slave trade and slavery	3	- Questioning Discussion, - Class debates	- Maps - Pictures - Charts
	1	GEOGRAPHY	- Settlement (rural)	- Appreciate various elements	1	- Questioning, illustration, demonstration	- Maps - charts

							- pictures
	1	CITIZENSHIP (CIVICS)	- The highway code	- Respect the highway code	1	- Questioning, - Role play & simulation	- Chart - Pictures - Real object
1		- Europeans in Africa (Portuguese the Spanish, the Germans, the English)		- State the period of exploration and Reasons for Exploration	2		- Maps, Charts - Pictures - Magazines
		- Settlements (Urban)		- Appreciate various urban settlements	1		- Magazines - Pictures - Charts etc
		- Women's Rights (political)		- State the political rights of women in a society	1		- Real objects - charts
2		- Missionaries in Cameroon		- To discuss the personalities and various missionary bodies that existed in pre-colonial Cameroon	1		- Real objects - Pictures - Magazines
		- Migration		- Analyze the causes and effect of migration	2		- Newspapers, pictures - Magazines
		- Punctuality and cleanliness		- Comply with simple etiquettes - Conform to social norms	2		- pictures - real objects like bowls for washing hands
3		- Scramble and partition of Africa		- Discuss the reasons why Africa was considered the Dark Continent and why the scramble took place. - To name the people and countries who took part in the scramble for Africa	2		- Maps - Stencils - pencils
		- Migration (forms of migration)		- Analyze the different forms of migration	1		- Magazines - Pictures
		- State institutions and personalities (arms of government)		Analyze the various forms of government	1		- Charts, Pictures - Magazines

4	1	HISTORY	- The Berlin Conference	- State the organizers of the Berlin Conference and aims of the Berlin Conference.	2	- Discussion, explanation - Questions	- Pictures - Charts - Role-play and simulation
	1	GEOGRAPHY	- Human's Activities in Cameroon (Agriculture)	- State and explain the different types of Agriculture -	2	- Discussion explanation - Questions	- Real objects - Charts - Magazines
	1	CITIZENSHIP (HUMAN RIGHTS)	- The fundamental Rights of pupils	- State and explain basic rights of pupils	2	- Discussion - Questions	- Pictures - Charts - flash cards
1		HISTORY	- Europeans activities in Cameroon (the Germans, English etc)	- Discuss the activities of Europeans in Cameroon	1	- Discussing, Questions - Enquiries and data collection	- Charts - pictures
		GEOGRAPHY	- Human Activities (industries)	- State and explain the activities of primary Industries in Cameroon	2	- Demonstration - Discussion -	- Real objects - charts
		CITIZENSHIP (Moral Educa)	- Polite Requests and ways apologizing	- State the various ways of request and apologizing	1	- Explanation - Discussion - Questions & answers	- Charts - pictures
2		HISTORY	- Germans Annexation of Cameroon	- Explain the reasons for the treaties signed between the Germans and the Douala Kings and the consequences	1	- Discussion - Questions & answers	- Charts - pictures - Magazines
		GEOGRAPHY	- Human activities in Cameroon (Industries)	- State and name the Secondary Industries in Cameroon	2	- Discussion - Questions & answers - Explanation	- Charts - pictures -
		CITIZENSHIP (CIVICS)	- State personalities	- State the function of the President of the Republic and	2	- Discussion - Questions & answers	- pictures - Magazines

				his term of office and functions of other Ministers		-	- Audio visual material
3	HISTORY	- Methods of German penetration into Cameroon	- Describe the methods of conquest used by the German to penetrate into Cameroon	1	- Questioning -Discussion - Explanation	- Maps - Charts - Pictures	
	GEOGRAPHY	- Tourism in Cameroon	- Define tourism, explain why people go for tourism and touristic sites in Cameroon	2	- Excursion - Resource persons - Discussion	- Charts - Pictures - Magazines	
	CITIZENSHIP (HUMAN RIGHTS)	- Responsibilities of citizens towards the state	- To state and explain the responsibilities of citizens towards the state	2	- Discussion - Questions & answers	-	
4	HISTORY	- Resistance to German rule	- Names the tribes that resisted. Why and how they resisted		-	-	
	GEOGRAPHY	Trade	- Show interest in entrepreneurship and self-reliance	3	- Discussing - Questions & answers - Role-play & simulation	- pictures - Charts - Magazines	
	CITIZENSHIP (Moral Education)	- Ways of addressing some personalities	- State the various ways of greeting or addressing high personalities	1	- Use of resource persons - debates	- Models - Magazines - news-papers	

INTEGRATED LEARNING THEME: SPORTS AND LEISURE

1	HISTORY	- Germans administration in Cameroon	- Names of German Governors and their achievements in Cameroon	1	- Role-play & simulation - Demonstration	- pictures - Charts - Magazines
	GEOGRAPHY	- Transportation	- State the various forms of transport explain and their importance	2	- Enquiries and data collection - Excursion	- Magazines - Pictures, Real objects
	CITIZENSHIP (CIVICS)	- State the personalities (The senate, the National Assembly)	- Functioning and functions of the senate and National Assembly	2	- Questions & answers - Discussion	- Pictures - Charts - Magazines
2	1 HISTORY	- The First World War (WWI)	- Explain the remote and the immediate causes of the first World War	2	- Explanation - Discussion - Questions & answers	- Magazines - News-papers
	1 GEOGRAPHY	- The map of Africa : Size and position on the World Map	- Locate the position of Africa on the world map and size	1	- Demonstration - Illustration - Questioning	- Drawing maps - Pictures - Globes
	1 CITIZENSHIP (CIVICS)	- Responsibilities of state towards its citizens	- State and explain some states' responsibilities towards its citizens	2	- Questioning - Inquiries - Explanations	- maps - newspapers -
3	HISTORY	- The First World War (WWI) in Cameroon	- Explain why the WW1 was fought in Cameroon and consequences of the war	2	- Questioning - Explanations	- Maps - News paper
	GEOGRAPHY	- Africa : Climate	- Describe the climate of Africa	1	- Drawing - Questioning, Explanation	- Maps, - Charts - Pictures
	CITIZENSHIP (CIVICS)	- Bribery and corruption at home, school and in the community	- State the various ways of bribery and corruption and consequences		- Questioning, Explanation - Discussion	- Charts - Pictures
4	HISTORY	- The League of nations (LON)	- State and Explain why the League of Nation was formed	2	- Inquiring - Questioning	- Charts - Pictures, Maps
	GEOGRAPHY	- Vegetation of Africa	- Discuss the vegetation of Africa	1	- Drawing , Painting - Discussion	- Maps, Charts - Pictures

	CITIZENSHIP (CIVICS)	- Judiciary	- Name and explain the different judiciary in Cameroon -		- Discussion - Explanation	Magazines Pictures
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION						
1	HISTORY	- Partition of Cameroon. The mandated period	Explain how Cameroon was partitioned as mandatory territory and how grating as France ruled Cameroon	2	- Questioning, - Answering	- Pictures - Maps
	GEOGRAPHY	- Relief and drainage of Africa	- Describe the relief and drainage of Africa	1	- Explanation - Discussion - Drawing	- Maps - Pictures - Stencils
	CITIZENSHIP (CIVICS)	Violation of the rights of children (child labour, trafficking, discrimination, etc.)	- Analyze the various rights of a child that can be violated	1	- Demonstration - Explanation	- Maps - Pictures - Stencils
2	HISTORY	- The Second World War	- State the causes of the second World War - Explain the contribution of Cameroon during the war and effects	2	- Explanation - Discussion	- Pictures - Magazines -
	GEOGRAPHY	- Economic Activities and population distribution in Africa	- List populated countries and towns in Africa	2	- Use resource persons - Excursion - debates	- News-papers - Charts - Magazines
	CITIZENSHIP (CIVICS)	- Political Parties	- To state and explain some state responsibilities towards its citizens	2	- Use resource persons - Explanation - discussion	- Real objects - Magazines - News papers
3	HISTORY	- The United Nations Organization (U.N.O) 1945	- Explain why W.W.I was fought in Cameroon and consequences of the war	2	- Discussion - Explanation - Story telling	- Magazines - News-papers - models
	GEOGRAPHY	- Continents of the World	- Describe the climate of	1	Illustrations	- Maps

		and Oceans	Africa		Explanations	- Stencils, Charts	
		CITIZENSHIP (Moral Education)	- Peace and security (peace, conflict, management, safety & security measures)	- Explain rules and regulations at home. - Respect rules and regulations at home.	2	- Invite resource persons - Demonstration - Role-play & simulation	- Safety gadget - Charts - Pictures - Audio-visual materials
4		HISTORY	- The Political Evolution in Cameroon till Independence	- State and explain why the League of Nations was found	1	- Invite resource persons - debates	- Magazines - News-papers Pictures
		GEOGRAPHY	- Physical Features in the world	- Describe Vegetation of Africa	2	Illustrations - Explanations	- maps - Charts - Audio-visual
		CITIZENSHIP (CIVICS)	- Elections in Cameroon	- Name and explain the different Judiciary in Cameroon		- Invite resource persons - Role-play & simulation	- Real objects - Magazines - News-papers
1		HISTORY	- Plebiscite, Fomaban Conference	- Explain how Cameroon was partition as a mandated territory and how Britain ; France ruled Cameroon		- Invite resource persons - Discussion - explanation	- Magazines - pictures
		GEOGRAPHY	- The Grassland Region of the world	- Describe relief, drainage of Africa		- Illustrations - Explanations	- maps - Charts - Pictures
		CITIZENSHIP (Human RIGHTS)	Drug abuse : Types and banned substances	- Define and categorize drugs and substances according to soft and hard		- Resource persons - Excursion - explanation	- Magazines - Charts - pictures
2		HISTORY	- Referendum and Multipartism	- Explain the referendum results and the return of multipartism		- Resource persons - Excursion - Enquiries and data collection	- Magazines - News-papers - charts
		HISTORY	- The Era of Paul Biya 1982 till date	- Explain the coming to power of Paul Biya, His economic, social and political, successes and failures		- Invite resource person - Discussion	- pictures - Magazines - News-papers

	CITIZENSHIP (CIVICS)	- Smoking and Alcoholism	- State and explain the effects of smoking and alcoholism		Invite resource person Discussion explanation	- pictures - Magazines ,charts
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3	HISTORY	- Important prominent Historical Figures in Cameroon	- Explain the Role play by the important Historical Figures		- Invite resource persons - Discussion - explanation	- pictures - Magazine
	GEOGRAPHY	- Countries of the World and their capitals	- Name some Countries of the world and their capitals		- Illustration - Enquiries and data collection	- Magazines - charts
	CITIZENSHIP (CIVICS)	- Political Parties	- To state and explain some state responsibilities towards its citizens	2	- Use resource persons - Explanation - discussion	- Real objects - Magazines - News papers
		-	-		-	-
	HISTORY	- The Second World War	- State the causes of the second World War - Explain the contribution of Cameroon during the war and effects		- Explanation - Discussion	- Pictures - Magazines
	GEOGRAPHY	- Economic Activities and population distribution in Africa	- List populated countries and towns in Africa	2	- Use resource persons - Excursion - debates	- News-papers - Charts - Magazines
	HISTORY	- The Political Evolution in Cameroon till Independence	- State and explain why the League of Nations was found	2	- Invite resource persons - debates	- Magazines - News-papers Pictures

CONTENTS OF VOCATIONAL STUDIES.

INTEGRATED LEARNING THEME: NATURE

1		Home Economics	Needle work: equipment, stiches, openings, seams, fullness, fasting	Stich torn clothes and uniform, cut out patterns from cloths, sew stiches on cloths, sew button, zips, bags, show love for sewing.	05	Cooperative learning, individualized instructions, team teaching, practical work, visit a tailor's workshop, invite a resource person.	Needle, scissors, tapes, sewing machine, loths, chalk thread.
		Arts and Crafts	Types of Tools boxes, Mulder, weaver, painter	Constitute the tool box, use tolls for minor maintenance, produce objects, clean tools and show interest in craftsmanship.	05	Flipped classroom, cooperative learning, demonstration, role play.	Stones, shells, carpenter's pencil, tape, nail, paler, hammer, corks, scissors.
		Agro Pastoral farming	Agricultural tool – uses	Identify various agricultural tools, maintain agricultural tools, and show interest in agriculture.	03	Cooperative learning, role play and simulations	Hoe, cutlass, spade, digger, wheelbarrow.
2		Home Economics	Needle work: equipment, materials.	State some uses of needlework equipment, materials.	01	Discussion, questions, practical illustrations.	Needle, scissors, tapes, sewing machine, cloths, chalk thread
		Arts and Crafts	Types of tool boxes: molder's tools and uses	Constitute the tool box of a molder. Identify the different use. Use tools for minor maintenance.	03	Flipped classroom, cooperative learning, demonstration, role play.	Chart, wire, pail, shovel, trowel, rammers, swabs.
	1	Agro Pastoral farming	Agricultural tools and their uses.	Identify and state the uses of agricultural tools.	02	Questioning, discussions, practical work, illustrations.	Hoe, cutlass, spade, digger, wheelbarrow.

3	1	Home Economics	Needle work: Handling of needlework equipment.	Manage the different equipment and store them safely.	01	Discussion, questions, practical illustrations.	Needle, scissors, tapes, sewing machine, cloths, chalk thread, book, chalk, pins.
	1	Arts and Crafts	Types of tools: Painter: tools and usage	Constitute a tool box of a painter, identify the different usage. Use tools for minor maintenance.	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, drop cloth.
	1	Agro Pastoral farming	Agricultural tools: maintenance of agricultural tools.	Maintain agricultural equipment, show love for agriculture.	02	Questioning, discussions, practical work, illustrations.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
4	1	Home Economics	Needle work: Care of needlework equipment.	Care for needlework equipment and materials.	01	Discussion, questions, practical illustrations.	Cloth, engine oil, water duster.
	1	Arts and Crafts	Types of tools: Weaver: tools and usage	Constitute a tool box of a Weaver, identify the different usage. Use tools for minor maintenance.	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, drop cloth.

	1	Agro Pastoral farming.	Farming and Gardening: Soil preparation.	Identify various ways of preparing the soil for planting.	01	Discussion, questions, practical illustrations, team work.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
	1						
	1						

MONTH 2

INTEGRATED LEARNING THEME: TOWN/ VILLAGE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Home Economics	Stiches / Seams: Stiches	Sew stiches on pieces of cloths	03	Questioning, discussions, individualized instructions, practical sessions,	Needlework equipment, textiles, torn cloths, catalogue.

						illustrations.	
	1	Arts and Crafts	Types of Tools: Sculptor; tools and uses.	Constitute a tool box of a Sculptor, identify the different usage. Use tools for minor maintenance.	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, clay, wood stone, wire
	1	Agro Pastoral farming	Farming /Gardening: Planting procedures	Describe the planting process, respect the planting procedures	02	Discussion, questions, practical illustrations, team work.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
2	1	Home Economics	Stiches / Seams: Stiches	Sew stiches on pieces of cloths	01	Invite resource person, illustration, demonstration, explanation, questioning.	Scraps from tailor's shop, torn cloths, textile, catalogue, needlework equipment.
	1	Arts and Crafts	Types of Tools: Carpenter; tools and uses.	Constitute a tool box of a Carpenter, identify the different usage. Use tools for minor maintenance.	03	Demonstrations cooperative learning, flipped use of resource persons, illustration	Illustrative charts, saw, wood, harmer, nail, tape, nail puller.
	1	Agro Pastoral farming	Farming and Gardening: Planting	Plant crops and flowers, respect planting procedures	02	Discussion, questions, practical illustrations, team work, outdoor lesson.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
3	1	Home Economics	Sewing	Sew stiches and seams on bags, dusters and aprons.	01	Questioning, discussions, individualized instructions, practical sessions, illustrations.	needlework equipment
	1	Arts and Crafts	Materials for weaving fiber, thread, scissors, weaving needle	Identify materials for weaving. Use materials to produce object.	07	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative charts, wire smoothers, pail, trowel, shovel.
	1	Agro Pastoral farming	Farming / gardening:	Identify good farming and gardening processes.	01	Discussion, questions, practical illustrations, team	Hoe, cutlass, spade, seed, chart, video aid.

			Good farming/gardening practical.	(weeding/mulching)		work, outdoor lesson.	
4	1	Home Economics	Folding: Fold papers	Fold papers to produce different designs.	01	Demonstrations practical work, flipped classroom, group work.	Scotch tape, pen, paper, pin, ruler, glue, scissors, and cotton.
	1	Arts and Crafts	Types of soil	Identify types of soil, discuss the uses of soil.	02	Questioning, observation, outdoor lesson, demonstration, experiment taken	Sample of soil, video projection.
	1	Agro Pastoral farming.	Stitches	Stich torn uniforms and cloths.	01	Visit a tailor's workshop, explanation, demonstration, illustration.	Needlework equipment, torn cloths, textile.

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 3

INTEGRATED LEARNING THEME: SCHOOL

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	Folding: Folding leaves	Fold leaves to produce different designs	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Scotch, tape pen, paper, pin, ruler, cotton, fabrics, glue.
	1	Agro Pastoral farming	Types of manure	Identify the different type of manure, apply manure to soil.	02	Questioning, experimentation, observation, demonstration.	Samples of soil, video projection.
	1	Home Economics	Openings / fastenings	Sew different designs on cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Cement or floor papers, needle, work equipment, textile, torn cloth, catalogue, scraps from tailor's shop.
2	1	Arts and Crafts	Folding: folding fabrics	Folding fabrics (satin, linen, cotton) to produce different designs.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.

	1	Agro Pastoral farming	Soil enrichment	Discuss ways to improve soil fertility	01	Questioning, experimentation, observation, demonstration.	Samples of manure, animal dung, crop waste, food waste soil.
	1	Home Economics	Fastenings	Sew button, zips, hooks and eye, cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Needlework equipment, textile, torn cloth, catalogue, scraps from tailor's shop.
3	1	Arts and Crafts	Cutting: cutting shapes	Cut different materials to produce varied shapes.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.
	1	Agro Pastoral farming	Soil enrichment	Apply different types of manure to enrich the soil.	01	Team work, practical work, discussion, demonstration, observation and elicitation.	Illustrative charts, tires, containers, seeds, samples of chemical soil.
	1	Home Economics	Patterns	Cut out patterns from cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Needlework equipment, textile, torn cloth, catalogue, cement paper.

4	1	Arts and Crafts	Cutting: cutting figures	Cut different materials to produce varied figures.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.
	1	Agro Pastoral farming	Seed germination: stages.	Produce a nursery of local seeds to demonstrate a germination process, plant seeds and seedlings.	02	Team work, practical work, discussion, demonstration, observation and elicitation.	Illustrative charts, tires, containers, seeds, samples of chemical soil.
	1	Home Economics	Patterns	Cut out patterns from cloths.	01	Discussion, questioning, draw and labelling.	Illustrative charts, patterns.

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 4

INTEGRATED LEARNING THEME: OCCUPATION

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME			
						TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	Making objects: Producing ropes	Use materials from the environment to produce different objects.	01	Team work, practical work, discussion, demonstration, observation and elicitation.	Grass, rope, rubber, raffia, palm frond.
	1	Agro Pastoral	Seed	Prepare a nursery of local	02	Team work, practical work,	Illustrative charts, tires,

		farming	Germination: conditions necessary for seed germination.	seed to demonstrate the germination process, plant seeds and seedlings.		discussion, demonstration, observation and elicitations.	containers,
	1	Home Economics	Fullness	State the importance of fullness on materials.	01	Discussions, questioning, draw and labelling	Illustrative charts, patterns.
2	1	Arts and Crafts	Making Objects: producing balls	Use materials from the environment to produce different objects.	01	Team work, practical work, discussion, demonstration, observation and elicitations.	Grass, rope, rubber, leaves, cotton, scraps from a tailor's workshop.
	1	Agro Pastoral farming	Seed Germination: Methods of seed germination.	Prepare a nursery of local seed to demonstrate the germination process, plant seeds and seedlings, preserve / store seeds.	03	Discussion, demonstration, observation and elicitations.	Containers, charts, tires, seeds, illustrative charts, soil.
	1	Home Economics	Sewing	Sew aprons with fullness (box, pleat and gathers).	01	Practical work, demonstration, illustration, invite resource person.	Needlework equipment, textile, torn cloths, scraps from tailor's shop.
3	1	Arts and Crafts	Making objects: Producing brooms.	Use materials from the environment to produce different objects.	01	Team work, practical work, demonstration, differentiated individualized instruction.	Cutlass, rope, palm fronds, knife.
	1	Agro Pastoral farming	Seed Germination: Weeding, mulching,	Plant seed in environment, run a nursery of local plant, show willingness to wait	03	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Hoe, cutlass, spade, bag, seed, chart, wheelbarrow.

			thinning, harvesting, seed preservation.	for their turn			
	1	Home Economics	Sewing	Sew simple cloths with pleads	01	Practical work, demonstrations, illustrations, resource person.	Needlework equipment, textile, torn cloths, catalogue
4	1	Arts and Crafts	Making Objects: Producing Blinds.	Use materials from the environment to produce different objects.	01	Team work, practical work, demonstration, differentiated individualized instruction.	Scraps from tailor's shop, cotton, rope.
	1	Agro Pastoral farming	Life stock farming: life stock farming and types	Explain life stock farming, identify types of life stock	02	Discussion, questions, drawing / labelling	Illustrative charts.
	1	Home Economics	Food and Nutrition: Food and Fruit types.	Identify types of foods / fruits.	02	Discussion, questions, drawing / labelling	Samples of assorted food and fruits. Illustrative charts.

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 5

INTEGRATED LEARNING THEME: TRAVELLING

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	Molding: Shapes	Prepare molding paste – mold shapes	02	Team work, practical work, demonstration, differentiated individualized instruction.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	Life stock farming: Piggery	Match different life stick to its feed produce feed, feed animals, construct clean cages	03	Team work, practical work, demonstration, invite resource person.	Sample feed, water, house, gloves mouth shield.
	1	Home Economics	Methods of food / fruits preservation	Conserve food and fruits	01	Discussion, questions, illustrations, practical session.	Illustrative charts
2	1	Arts and Crafts	Molding: models and figures	Prepare molding paste – mold models and figures.	02	Team work, practical work, demonstration, individualized instruction.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	Life stock farming: Poultry.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Saw dust, water, feed, drugs. etc
	1	Home Economics	Food and Nutrition: Food preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.
3	1	Arts and Crafts	Molding: Objects	Prepare molding paste, mold objects	02	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.

	1	Agro Pastoral farming	Life stock farming: Poultry.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Saw dust, water, feed, drugs.
	1	Home Economics	Food and Nutrition: Meal preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.
4	1	Arts and Crafts	Molding: Objects	Prepare molding paste, mold objects	01	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	Life stock farming: Cattle.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Rope, water, fence, grass and sticks.
	1	Home Economics	Food and Nutrition: Meal preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 6

INTEGRATED LEARNING THEME: HEALTH

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	Decoration: Decorating items for different occasions	Produce a variety of decorative items	01	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	Life stock farming: Goats and Rabbits.	Match different life stick to its feed produce feed, feed animals, construct clean cages	02	Team work, practical work, demonstration, invite resource person.	Rope, water, fence, grass and sticks, gloves.
	1	Home Economics	Food and Nutrition: Laying the table.	Identify items used in laying the table.	02	Discussion, questions, illustrations, practical session.	Table cloth, table mat, bowls, paper napkin, cutlery, water, glasses, plates.
2	1	Arts and Crafts	Decoration: Decorating the classroom.	Decorate the classroom.	01	Team work, practical work, demonstration, individualized instructions	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	Life stock farming: Snails	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Leaves, boxes, water, banana peelings.
	1	Home Economics	Food and Nutrition: Laying the table.	Lay table appropriately.	01	Discussion, questions, illustrations, practical session.	Table cloth, table mat, bowls, paper napkin, cutlery, water, glasses, plates.

3	1	Arts and Crafts	Decoration: Decorating the school.	Decorate the school.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	Veterinary Care: Life stock.	Match various life stock to diseases.	01	Discussions, invite resource persons	Animals, chart, veterinary equipment.
	1	Home Economics	Home Economics: Table manners. (etiquette)	Comply with appropriate table manners.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
4	1	Arts and Crafts	Decoration: Decorating the home.	Decorate the home.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	Veterinary Care: Animal medicine.	Identify medicines for various animal infections.	02	Discussions, invite resource persons	Animals, chart, veterinary equipment.
	1	Home Economics	Home Economics: Eating intervals / balanced diet.	-Practice healthy eating habits. -Practice eating balanced meat.	02	Questing, educative talks, discussions.	Items that make up a balance meal

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 7

SPORTS AND LEISURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E L C	
					TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	Decoration: Decorating the class room.	Decorate the classroom	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	Life stock farming: Snails	Match different life stick to its feed produce feed, feed animals, construct clean cages	Team work, practical work, demonstration, invite resource person.	Leaves, boxes, water, banana peelings.
	1	Home Economics	Food and Nutrition: Laying the table.	Lay table appropriately.	Discussion, questioning, explanations, cooperative learning.	Table cloth, table mat, paper napkin, water bowls, plates glasses
2	1	Arts and Crafts	Decoration: Decorating the school.	Decorate the schol.	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	Veterinary care: Life stock diseases.	Match various life stock diseases	Discussion, invite resource person.	Animal chat, veterinary equipment.
	1	Home Economics	Home Economics: Table manners (etiquette)	Comply with appropriate table manners.	Educative talk, questioning, discussion, demonstration,, practical session.	Table cloth, table mat, paper napkin, water bowls, plates glasses
3	1	Arts and Crafts	Decoration: Decorating the home.	Decorate the home.	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral	Veterinary care:	Identify medicines for	Discussion, invite resource person.	Animal chat, veterinary

		farming	Animal medicine.	various animal infections.		equipment.
	1	Home Economics	Home Economics: Eating intervals / balanced meals.	-Practice healthy eating habits. -Practice eating balanced meal.	Discussion, questioning, educative talks.	Items that make up a balance meal.
4	1	Arts and Crafts	Weaving : Weaving objects.	Use materials from the environment to weave objects, (mats, bags, thatch, basket, chairs)	Demonstration, team work, individualized instruction.	Pins, ropes, fiber, thatch, canes, leaves.
	1	Agro Pastoral farming	Veterinary care: Veterinary services. (prevention of diseases, care for an animal and care of surrounding.	Match various life stocks to diseases, identify medicine for various animals' infections. Follow professional advice at all times.	Discussion, questioning, explanations, cooperative learning, use of resource persons.	Animal chat, veterinary doctor, syringes, gloves, mouth shield.
	1	Home Economics				

INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

MONTH 8

THE UNIVERSE AND SPACE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS

1	1	Arts and Crafts	Revision	Revision		Revision	Revision
	1	Agro Pastoral farming	Revision	Revision		Revision	Revision
	1	Home Economics	House Craft: Sections of the house	Identify different sections of the house.	01	Discussion, questioning, drawing and labeling	Household equipment.
2	1	Arts and Crafts	Revision	Revision		Revision	Revision
	1	Agro Pastoral farming	Revision	Revision		Revision	Revision
	1	Home Economics	House Craft: Household equipment.	Identify household equipment	01	Discussion, questioning, drawing and explanation.	Household equipment.
3	1	Arts and Crafts	Revision	Revision		Revision	Revision
	1	Agro Pastoral farming	Revision	Revision		Revision	Revision
	1	Home Economics	House Craft: House care.	Demonstrate how to care for materials and equipment for different sections of a house. Show interest of being neat and organized.	01	Discussion, explanation, questioning, practical work.	Household equipment, charts, video illustrations.

ARTS

INTEGRATED LEARNING THEME: NATURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L. O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1		VISUAL ARTS	Painting Materials	Identify Painting Materials	01	Illustrations, Demonstration, Observation, Imitation, Practicalsetc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Dance Steps In The Locality	Identify Various Dance Steps In The Locality	01		
2		VISUAL ARTS	Painting Materials	State The Uses Of Painting Materials	01	Illustrations, Demonstration, Observation, Practicalsetc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Dance Steps In The Locality	Demonstrate Different Dance Steps In The Locality	01		
3		VISUAL ARTS	Names of different Paints	Enumerate Types Of Paints	01	Demonstration, Observation, practicals, imitation ,etc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Traditional Dance Steps	Demonstrate Traditional Dance Steps Of Other Religions	01		
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDICATION							
1		VISUAL ARTS	Uses Paints	States The Use Of Paints	01	Illustrations, Demonstration, Observation, Practicalsetc	Real Object, Resource Person, Audio -Visual Aids Etc
		PERFORMING ARTS	Traditional Dance Steps	Demonstrate Traditional Dance Steps Of Other Regions	01		
OCTOBER	2	VISUAL ARTS	Primary colours	Identify the seven Primary colours, Match them to Objects		02	Illustrations, Demonstrations, Observation, Real Objects, Resource Person, Audio -Visual Aids etc

		PERFORMING ARTS	Modern Dance Steps	Practice some Modern Dance Steps (WAITS)	01	Imitation, Practicalsetc		
	3	VISUAL ARTS	Colour Mixture	Combine Primary Colours to produce secondary colours	01	// // // //	// //	
		PERFORMING ARTS	Modern Dance Steps	Practice some Modern Dance Steps	01			
	INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDICATION							
	1	VISUAL ARTS	Stencils	Use cardboards to produce Stencils for banners etc	01	// // //	// // //	
		PERFORMING ARTS	Rhythm and Beats	Follow rhythm and beats in dancing	01			
	2	VISUAL ARTS	Banners	Use a stencil to write a banner	01	Illustrations, Demonstration, Observation, Imitation, Practicalsetc	Real Objects, Resource Person, Audio -Visual Aids, models, drawings etc	
		PERFORMING ARTS	Rhythm and Beats	Follow rhythm and beats in dancing	01			
	3	VISUAL ARTS	Stencils	Create stencils for t-shirts and other clothing	01	Demonstrations, Observation, Discussions? Observations I, Practicals, explanation etc	Real Objects, Resource Persons, chants, pictures Audio -Visual Aids, models, etc	
		PERFORMING ARTS	Traditional Musical Instruments	Identify different traditional musical instruments	01			
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDICATION								
NOVEMBER	1	VISUAL ARTS	paint	Use stencils and paint to paint cloth, cardboard, handier etc	02	Demonstration, Observation, practicals, imitations, etc	Real Objects, Resource Persons, chants, pictures Audio -Visual Aids, etc	
		PERFORMING ARTS	Traditional Musical Instruments	Explain the use of some traditional musical instruments	01			
	2	VISUAL ARTS	Stencils for	Crte stencils for decoration	01	Illustrations,	Real Objects,	

		ARTS	Decoration			Demonstration, Observation, Practicalsetc	Resource Persons, Audio -Visual Aids, , etc
		PERFORMING ARTS	Traditional Musical Instruments	Show interest in the used of traditional musical instruments	01		
	3	1 VISUAL ARTS	Decorations	Used Stencils And Paint To Create Decorations	01	Illustration, Demonstrations, Team Work Etc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
		1 PERFORMING ARTS	Modern Musical Instruments	Identify Some Modern Musical Instruments	01		

INTEGRATED LEARNING THEME: OCCUPATION

1	1	VISUAL ARTS	Paints	Use Appropriate Colour Combinations To Paint Objects	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Modern Musical Instruments	Explain The Use Of Some Modern Musical Instruments	01		
2	1	VISUAL ARTS	Paints	Show Interest In Beauty	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Modern Musical Instruments	Describe Some Modern Musical Instruments	01		
3	1	VISUAL ARTS	Ceramic Objects	Identify Some Ceramic Objects	01	\\	\\
	1	PERFORMING ARTS	Modern Musical Instruments	Play Some Modern Musical Instruments	01	\\	\\
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDIATION							
1	1	VISUAL ARTS	Materials For Ceramics	Identify Materials Used For Producing Ceramics	01	\\	\\
	1	PERFORMING ARTS	Sol-Fa Notes	Identify Sol-Fa Notes	01	\\	\\
2	1	VISUAL ARTS	Molding	Produce Some Ceramics Objects E.G Plate	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Visual Aids, Drawings, Models, Pictures Etc
	1	PERFORMING ARTS	Sol-Fa Notes	Identify Sol-Fa Notes	01		
3	1	VISUAL ARTS	Molding	Produce Some Ceramics Objects E.G Cup	01	\\	\\

	1	PERFORMING ARTS	Sol-Fa Notes In Ascending And Descending Order	Recite Sol-Fa Notes In Ascending And Descending Order	01		
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDIATION							
1	1	VISUAL ARTS	Recycling Ceramics	Beautify Ceramics Using Appropriate Colours	01	\\	\\
	1	PERFORMING ARTS	Singing Following Sol-Fa Notations	Sing Songs Following Sol-Fa Notations	01	\\	\\
3	1	VISUAL ARTS	Recycling Ceramics	Show Interest In Recycling Materials	01	\\	\\
	1	PERFORMING ARTS	Pitch And Intonation	Sing Respecting Pitch And Intonation	01	\\	\\

INTEGRATED LEARNING THEME: HEALTH

1	1	VISUAL ARTS	Devices Use In Photography	Identify Different Materials Used In Producing Photographs	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Musical Parts	Sing Following Parts	01		
2	1	VISUAL ARTS	Types Pf Photographs	Identify Different Types Of Photographs	01	\\	\\
	1	PERFORMING ARTS	Musical Parts	Sing Following Parts	01	\\	\\
3	1	VISUAL ARTS	Importance Of Photograph	Discusses The Importance Of Photographs	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Visual Aids, Drawings, Models, Pictures Etc
	1	PERFORMING ARTS	Songs With Musical Instruments And Sol-Fa Notations	Sing A Song Using Musical Instruments And Sol-Fa Notations	01		
1	1	VISUAL ARTS	Snapping Photos	Snap Pictures Using Appropriate Focus	01	Illustrations, Observations, Demonstrations,	Real Objects, Resources Persons, Pictures, Audio Visual
	1	PERFORMING ARTS	Songs With Musical	Sing A Song Using Musical	01		

		G ARTS	Instruments And Sol-Fa	Instruments And Sol-Fa Notations		Discussions Observations, Practicalimitation s etc	Aids, Models etc
2	1	VISUAL ARTS	Snapping Photos	Practice Photographing Objects	01	Illustrations, Observations Demonstrations, Questions Observations, Practicalimitation s etc	Real Objects, Resources Persons, Pictures, Audio Visual Aids, Models etc
	1	PERFORMING ARTS	Production Of Music	Produce Music And Entertainment	01		
3	1	VISUAL ARTS	Preservation Of Photographs	Describe How To Preserve Photographs	01	\\	\\
	1	performing ARTS	Production Of Music	Sing Lively And Joyfully	01	\\	\\

INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

1	1	VISUAL ARTS	He Job Of An Architect	Identify The Activities For An Architect	01	\\	\\
	1	PERFORMING ARTS	Theatre/Drama-Writing Short Sketches	Write Short Sketchers	01	\\	\\
2	1	VISUAL ARTS	Materials Of Architecture	Identify Materials Used By An Architect	01	Illustrations, Questioning, Demonstrations, Practicals,	Real Objects, Resources Persons, Pictures, Charts, Drawings, Audio
	1	PERFORMING ARTS	Writing Poems	Write Short Poems	01		

						Explanations, Imitations etc	Visual Aids, etc	
3	1	VISUAL ARTS	Importance Of Architecture	List The Importance For An Architect	01	Illustrations, Questioning, Demonstrations, Practicals, Explanations, Explanations etc	Real Objects, Resources Persons, Pictures, Charts, Drawings, Audio Visual Aids, etc	
	1	PERFORMING ARTS	Recitation And Dramatization Of Poems	Recite Poems And Dramatize	02			
INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION								
1	1	VISUAL ARTS	House Plan	Draw Miniature Plan Of A House	01	\\ \\ \\ \\	\\ \\	
	1	PERFORMING ARTS	Acting	Act Roles Using Appropriate Costumes (Sketchers)	01			
2	1	VISUAL ARTS	House Plan	Draw A Miniature House	01	\\ \\ \\ \\	\\ \\	
	1	PERFORMING ARTS	Stage Performance	Act Roles Using Appropriate Costumes (State Play)	01			
3	1	VISUAL ARTS	House Plan	Draw Using An Appropriate Planning	01	Illustrations, Questioning, Demonstrations, Discussions Practicals, Imitations etc	Real Objects, Resources Persons, Pictures, Audio Visual Aids, Models ets	
	1	PERFORMING ARTS	Stage Performance	Perform On The State Following Different Prompt	01			

Physical Education and Sport

INTEGRATED LEARNING THEME: NATURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Hop scotch	Show interest of hoping over an obstacle	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
2	1	Sprints/Relay	20meters	Run fast over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Shot put	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Shot put, sport wear
3	1	Gymnastics	Cart wheel	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Foot ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: THE VILLAGE AND TOWN

WEEKS	DAYS	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Hop scotch	Show interest in working harmoniously	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear, clappers
2	1	Sprints/Relay	60meters	Build a healthy graceful and balance body	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash, water
	2	Throws	Shot put	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Shot put, sport wear
3	1	Gymnastics	Cart wheel	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Foot ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: THE SCHOOL

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Pacing calisthenics	Show interest in working harmoniously	01	Demonstration, observation illustration	Whistle, stop watch, sport wear, rope
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
2	1	Sprints/Relay	3 by 60meters	Run fast over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Discuss	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Forward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Hand ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear

4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION
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INTEGRATED LEARNING THEME: OCCUPATION

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Matching	Follow appropriate walking steps	01	Demonstration, illustration	Wood ash, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear, clappers
2	1	Sprints/Relay	100meters	Run faster over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash
	2	Throws	Discuss	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Towel, sport wear
	1	Gymnastics	Forward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket

3	2	Team sport	Basketball	Practice team sport and manifest team spirit	01	Explanation, demonstration	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: TRAVELLING

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Galloping	Build up strong muscles	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
2	1	Sprints/Relay	100meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear

3	1	Gymnastics	Backward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Volley ball	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: HEALTH

WEEKS	DAYS	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Balancing	Build up strong muscles	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
	1	Sprints/Relay	200meters	Run faster over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle

2	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Backward roll	Show willingness for being smart and active	01	Demonstration, Explanation	Sport wear, bucket
	2	Team sport	Lawn tennis	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear, bats
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: SPORT AND LEISURE

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Dancing	Follow appropriate	01	Demonstration, illustration	Whistle, stop watch, sport wear, musical set
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear

2	1	Sprints/Relay	200meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Head balance	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Table tennis	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

INTEGRATED LEARNING THEME: THE UNIVERSAL SPACE

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Folk dance	Follow appropriate dance steps stay focus	01	Demonstration, illustration	Whistle, stop watch, sport wear, musical set

	2	Team sport	Pitches (football, hand ball)	Draw and give dimensions	01	Demonstration, observation	Pictures, charts
2	1	Sprints/Relay	400meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash
	2	Throws	Discuss	Throw objects in a coordinate manner	01	Demonstration, explanation	Bucket, sport wear
3	1	Gymnastics	Hand balance	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Team sport	Pitches (volley ball and basketball)	Draw and give dimension	01	Discussion	Visual aids, charts
	2	Team sport	Officials of team sport	Officials of football and rules	01	Demonstration, discussion	Pictures
	1	Sprints/Relay	500 meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle, towel

2	2	Team sport	Officials of team sport	Officials of hand ball and rules	01	Explanation, discussion	Pictures, charts
3	1	Team sport	Officials of team sport	Officials of volley ball, basketball and rules	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION							

NATIONAL LANGUAGES AND CULTURES

LEARNING THEME: NATURE

WEEK	DAYS	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
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1	1	National Language	My language	Identify other languages spoken in the community	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture	Identify the elements that constitute the culture of the people	1	Brainstorming discussion dialogue	Charts pictures maps
2	1	National Language	My Language	Identify other languages spoken in the community	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture	Explain cultural symbols	1	Brainstorming discussion dialogue	Charts pictures maps
3	1	National Language	National language (cartography)	Label the language zone of Cameroon	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture (objects)	Explain cultural symbols	1	Brainstorming discussion dialogue	Charts pictures maps
4							

INTEGRATED LEARNING THEME: THE VILLAGE/TOWN

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
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1	1	National Language	Body language and proverbs	Describe different cultural gestures and body language	1	Flipped classroom role play	Charts real objects
	2	National Culture	Values (community life, conflict problem resolution)	Identify cultural values	1	Flipped classroom role play	charts maps graph pictures
2	1	National Language	proverbs	Identify and interpret proverbs	2	Flipped classroom role play	Charts pictures
	2	National Culture	Values (community life, conflict problem resolution)	Identify cultural values and solve conflicts	2	Flipped classroom role play	Charts real objects
3	1	National Language	Language zones in the region	Identify languages in the region	1	Flipped classroom role play discussion	maps Charts pictures
	2	National Culture	Dressing for various ceremonies	Identify the elements that constitute the culture of the people	1	Flipped classroom role play discussion	Real objects
4		INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION					

INTEGRATED LEARNING THEME: THE SCHOOL

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Simple words with two or more syllables	Read two or more syllables words correctly	1	Discussion brainstorming	Charts real objects
	2	National Culture	Dressing for various occasions	Cherish their cultural identity	1	Demonstration discussions	charts maps graph pictures real objects
2	1	National Language	Types of food	Identify and name the various dishes	2	Illustration discussion	Charts pictures real objects
	2	National Culture	Short texts of two or more sentences	Read short messages of two or more sentences	1	Discussion explanations	Charts real objects pictures

3	1	National Language	Types of dances	Identify and name the various dances in the locality	2	Discussion demonstration	maps Charts pictures real objects
	2	National Culture	Numbers 0-40	Identify and read numbers from 0-40	2	Discussion questioning	Real objects flash cards charts
4							

INTEGRATED LEARNING THEME: OCCUPATION

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
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1	1	National Language	Request	Use appropriate polite requests	1	Discussion illustration demonstration	Charts real objects pictures
	2	National Culture	Numbers 40- 80	Identify and read numbers from 40 – 80	2	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Responses	Use appropriate polite requests	1	Illustration discussion demonstration	Charts pictures real objects
	2	National Culture	Writing (short messages)	Write short sentences of two or more sentences	1	Discussion flipped classroom	Charts real objects pictures
3	1	National Language	Natural phenomena	Interpret phenomena	1	Discussion demonstration	Charts pictures real objects
	2	National Culture	Writing (short messages)	Write short sentences of two or more sentences	1	Discussion flipped classroom	Real objects flash cards charts
4							

INTEGRATED LEARNING THEME: TRAVELLING

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Natural phenomena	Interpret phenomena	1	Discussion illustration demonstration	Charts real objects pictures
	2	National Culture	Simple words with two or more syllables	Write simple words correctly	2	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Appreciations	Appreciate in their languages	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Simple words with two or more syllables	Write simple words correctly	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Traditional artefacts	Differentiate between myth and science	1	Discussion demonstration illustration	Charts pictures real objects

	2	National Culture	Simple words with two or more syllables	Write simple words correctly	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4							

INTEGRATED LEARNING THEME: HEALTH

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES)	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Traditional artefacts	Differentiate between myth and science	1	Discussion illustration demonstration	Charts real objects pictures
	2	National Culture	Part of speech (preposition)	Use preposition in sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards

2	1	National Language	Birth and naming of children	Discuss traditional beliefs related to naming of a child	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Part of speech (conjunction)	Use conjunctions in sentences correctly	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Marriages	Discuss traditional beliefs related to marriage	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Part of speech (adjectives)	Use adjectives in sentences correctly	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4		INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION					

INTEGRATED LEARNING THEME: SPORTS AND LEISURE

WEEK	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
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1	1	National Language	Death	Discuss traditional beliefs related to death	1	Discussion illustration demonstration	Charts real objects pictures
	2	National Culture	Part of speech (adverbs)	Use adverbs in sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Death	Discuss traditional beliefs related to death	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Short messages of two or more sentences	Write Short messages of two or more sentences	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	health	Discuss traditional beliefs related to marriage	1	Discussion demonstration illustration	Charts pictures real objects
4							

INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

WEEK	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Dialogue	Handle a conversation in a national language	1	Discussion flipped classroom demonstration	Charts real objects pictures
	2	National Culture	Health	Discuss traditional beliefs related to marriage	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Conversation	Handle a conversation in a national language	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Stories and folktales	Recount some authentic oral traditional folks	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Subject-verb-object	Use simple sentences correctly	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Stories and folktales	Recount some authentic oral traditional folks	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4							

INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Songs	Sing songs following the rhythm	1	Discussion flipped classroom demonstration	Charts real objects pictures
	2	National Culture	Subject-verb-object	Use simple sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Recitations	Recite following the rhythm	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Simple words drawn from the various ILT		1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Songs/recitations	Sing and Recite following the rhythm	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Simple words drawn from the various ILT		1	Discussion flipped classroom demonstration	Real objects flash cards charts

INFORMATION AND COMMUNICATION TECHNOLOGY

INTEGRATED LEARNING THEME: NATURE

WEEK S	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	Teaching strategies	Didactic materials
1	1	Basic Knowledge Of Computer System And Ict Tools	The traditional and modern I C T tools	Differentiate between modern and local ICT tools		-Illustration -Discussion	-Real object -Charts
	2	I C T Productivity tools	Types of operating system	Discuss other types of operating system that make up a computer system function		Demonstration Questioning	-computer -charts
	3	Heath safety and ethics	Potential health problems caused by computers	State and explain health problem caused by computer		Demonstration Question	-computer -charts
2	1	Internet & Communication	The Internet	Definition and importance of internet		Demonstration Question	-computer -charts
	2	Basic knowledge of computer /	Advantage and disadvantage of I C	State the advantage and disadvantage of ICT		Demonstration Questioning	-computer -charts

	3	Basic Notion	T				
		I C T Productivity tools	Linux, Android, Mac	Distinguish between different types of operating systems		Demonstration Questioning	-computer -charts
3	1	Health safety and ethics	Potential health problems caused by computers	Explain how to prevent potential health problems caused by computer		Demonstration discussion	-Charts -Computer hardware
	2	Internet & Communication	Electronic mail (Email)	Explain the various stage of creating an E-mail		Demonstration Project	-Charts –phone Computer –chart
	3	Basic Knowledge of computer / Basic Notion	Communication ICT tools	State and explain ICT communication tools in the society		Illustration Demonstration	-Chart
4	1	I C T Productivity tools	Computer Ports and devices (USB ports, PS 2 ports)	Attach devices to the ports of a computer system units		Demonstration Illustration	-Computer, printer -USB, drive
	2	Health Safety & ethic	Use of telephone	Explain various ethnics in using telephone		Demonstration discussion	Telephone
	3	INTEGRATION ACTIVITIES - REMEDIATION - EVALUATION - REMEDIATION					
1	1	Basic Knowledge of computer & Basic Notion	-Microphone -Printer	-State the different types of microphones -Explain how to connect them to computer		Illustration Demonstration	-Computer -Earphones
	2	I C T Productivity tools	Computer	-State the type of computers, parts and uses of a computer		Illustration discussion	-computers -keyboard etc
	3	Health safety & ethics	-Plagiarism and copyright	Respect Copyright		discuss role-play	-Computer -chart.
2	1	Internet &	websites	Use educative websites to		-Demonstration	-Computer

		Communication		carryout research		-Discussion	-chart.
	2	Basic Knowledge of computer / Basic Notion	External devices	Attach devices to the parts of computer systems unit correctly.		-Demonstration -Discussion	-Computer Memory card USB devices.
	3	I C T Productivity tools	Word operations	- Spelling and grammar check - Manifest love for correct spelling	2	-Illustration -Demonstration	-Monitor -Mouse -Keyboard

3	1	Health Safety & ethic	Copy rights laws and license	Explain basic copyright laws for Internet and Social Media Uses	1	- Brainstorming - Discussion	Charts containing pictures related to the contents
	2	Internet and communication	Electronic Mail (Email)	Attach files to an Email	1	- Demonstration - Flipped classroom	- Computer - Phones
	3	Basic knowledge of computer and basic notion	Volume and motions	Check volume and motions	1	- Brainstorming - Discussion	Computer Running with volumes and motions software
4	1	I C T Productivity tools	Words operation	Insert images, word or figures in a table	1	-Illustration -Demonstration	-Computer equipment -Monitor, keyboard
	2		Health safety & ethics	Positions in workings with computer	1	-Demonstration -Discussion	keyboard Monitor, mouse
	3						

